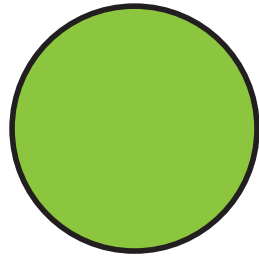


Let's be shape detectives!

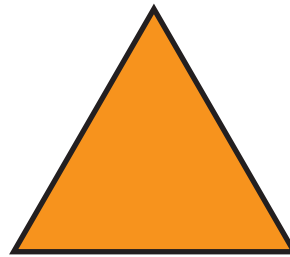
Let's go on a 3D shape hunt.



square



circle



triangle



rectangle

Notes for parents or teachers

This week we are looking at 2D shapes language. The key words we will be using are **square, circle, triangle and rectangle** but you can include any additional 2D shapes.

First, review the shapes together by looking at the 2D shapes above. Ask the child to describe each shape to you. How do they know it's a square? How do they know it's a circle? What's the difference between a square and a rectangle?

Now let's go on a shape hunt. You could make this fun by setting a timer or having mission impossible countdown on - you can find this on YouTube <https://tpet.me/missionimpossible> Start with a 3 minute timer and gradually make it more tricky with just 1 minute.

Get the child to shout out a shape name, set the timer and you must go and find an object that is the same as the shape called out and bring it back.

Now swap - you call out a 2D shape and the child must go and find an object that is the same as the shape you called out and bring it back.

Why not set a challenge to see who can find the most squares in 3 minutes?

