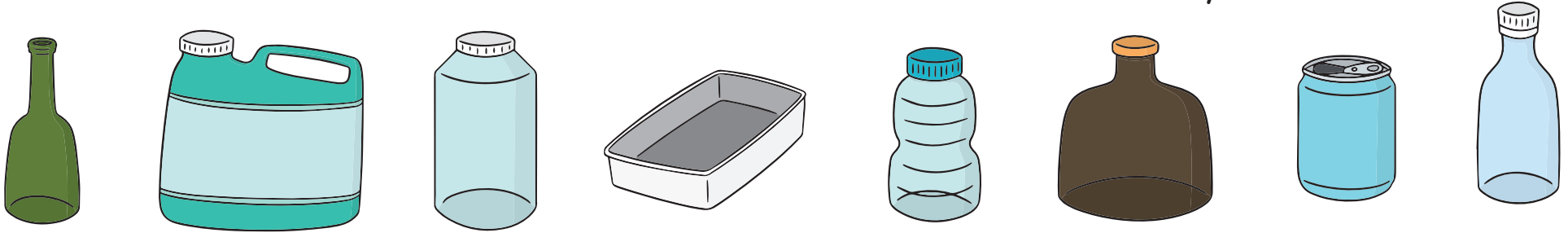


Let's be measuring detectives!

I wonder which container will hold the more/less.



Notes for parents or teachers

This week we are looking at capacity. The key words we will be learning are **bigger**, **smaller**, **taller**, **shorter**, **more** or **less**.

Make a collection of different containers. Choose one to be the measuring container.

Questions to ask...

Which other container do you think will hold more?

Can you find a way to measure it.

You could use water, pasta, rice, sand, bubbles (in the bath).

Now find a container that will hold less. How many of the little containers can you fill with your measuring container? What have you discovered that you can share with the class?

