

Class Five: Online Learning Overview

Easter Homework Challenges



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Titanic

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Spelling Shed Assignment

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<https://play.edshed.com/>

English

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Maths Shed Assignment

Times Tables
(2, 3, 4, 8, 10 x)

<https://play.edshed.com/>

English

Positive Messages

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English Activities: Easter Challenges



Alphabet Activities

There have been many 'Alphabet Guides' added online lately – where an activity linked to each letter of the alphabet is put together in an illustrated list. I've seen an A-Z of Positive Thinking, and an A-Z of Active Lifestyle this week, with 26 different activities which are linked together and turned into a poster. There are some examples for you [here](#). Can you have a go at creating one for a theme of your choice? Maybe an A-Z of Lego Challenges, an A-Z of Awesome Songs, or an A-Z of Favourite Books? The choice is yours – let's see how creative you can be.

Audiobook Review and Recommendations

The site below has opened up a wide range of audiobooks for you to listen to for free. Why don't you have a look around the site, and see if there is something you already like, or maybe try something new?

Once you've listened to a book, why not use our blog to recommend it to your classmates, or write a quick review of the book?

https://stories.audible.com/start-listen?ref=adbl_ent_anon_sc_hm_hb

Positive Messages

There are lots of positive quotes that we see shared regularly on the internet, and on posters etc. Could you try and find your favourite one, and share it on our blog or by email? Try and explain why it is your favourite – why does it stand out to you?

This activity will link to the [Positive Messages Mission](#) task.

Maths Activities: Easter Challenges



Titanic by Numbers:

You have been doing lots of research about the RMS Titanic, and I thought something interesting would be to think about the facts that contain numbers and measurements etc. Can you find 15 number-based facts about the Titanic and put them in order on a number line? You could illustrate the number line and we could put them onto a display when we return to school.

Code Creators:

Last week I challenged you to have a go at breaking a code that I had hidden in a word grid. I've copied the sheet for you [here](#) to remind you.

Could you create a codebreaker sheet of your own? You can choose the calculations you would like to focus on, and the phrase that you want to hide in the grid!

I've included a blank sheet [here](#) in case you want to have a go at this. You could upload them to our blog, or send them to me by email and everyone can have a go at completing your code then!

Guardians: Defenders of Mathematica

This is an online game at BBC Bitesize, which is based on a quest. You can choose the character that you want to be, and then battle against beasts and monsters to gain points and skills / weapons. Have a go and see which skills you can practice – there are lots to choose from!

Can you save Mathematica? Which is the hardest beast to overcome?

<https://www.bbc.co.uk/bitesize/topics/zd2f7nb/articles/zn2y7nb>

Topic / Science Activities: Easter Challenges



Titanic at 100: Mystery Solved

This is the documentary I talked about in class. Miraculously I have found it on YouTube! Why don't you watch it and see what you think? Remember, there are no definite right or wrong theories about the sinking of the Titanic, and you may disagree with the evidence which is presented here!

<https://www.youtube.com/watch?v=hD1jUXycERo>

Titanic Research : Espresso

Can you use our Espresso platform to continue your research based on the Titanic? There is quite a lot of information on Espresso, but it can be dotted around in different places!

Once you have logged in you can search in the search bar, and this will bring up lots of different pieces of information. There are some primary sources and some secondary sources of information here, so feel free to explore and see what you can find out!

<https://online.espresso.co.uk/espresso/login/Authn/UserPassword>

Titanic: Creative Challenge

Can you try and create a picture, sculpture, lego model, drawing, cake, playdoh creation or any other form that you wish, which shows the RMS Titanic?

Send photos over to our blog or to the class email address and we will be able to then put these together in a post on our class webpage!

Weekly Challenges: Easter Challenges



Spelling Shed Assignment: Homophones (Part 2!) <https://play.edshed.com/>

Your Spelling Shed assignment this week will be available to you when you log in from Saturday 28th March.

You can play the game at all levels from easy to expert, and you will gain 'points' based on the scores you have achieved in the last seven days. Once you have played ten games with the words the rest of the games will unlock again, so you can also play those.

Maths Shed Assignment: Multiplication and Division Tables <https://play.edshed.com/>

Your Maths Shed assignment works in the same way as your Spelling Shed task. You need to try and solve multiplication and division calculations from the 2, 3, 4, 8, and 10 times tables. As with your spelling shed assignment, you will need to log in to play. Once you have played the game ten times the rest of the app should unlock for you to explore and play.

Selfie Challenge

This is a simple one – can you try and send a smiley selfie to the class email address (this can be a family one or one on your own), so that I can make some collage prints for our blog. I'm missing all of your smiley faces!!

Positive Message Mission

This links back to the English task based on picking quotes that you like which feel uplifting and that send a positive message. Could you create a vibrant and colourful poster which contains your quote? This could be painted, drawn, or created on a device like a tablet or laptop. Email any finished ones to me, and I will create an online positive gallery to share all of our messages!

A TO Z WORKOUT



Equipment:
1 medium-to-heavy kettlebell
(or dumbbell, if necessary)

Instructions:
Complete each exercise for one minute

Visit myhealthylife.com for more information

- | | |
|----------------------------------|---|
| A alternating back lunges | N nothing! 1 minute break |
| B burpees | O overhead tricep extension |
| C commandos | P plank |
| D deadlifts (RDLs) | Q quick feet |
| E elbow to knee | R reverse crunch |
| F flutter kicks | S sumo squats |
| G goblet squats | T turkish get-ups (with or w/o weight) |
| H high knees | U upright rows |
| I inch worm push-ups | V v-sit |
| J jump squats | W windshield wipers |
| K kettlebell swings | X X-abs (alternating jackknives) |
| L lying leg lifts | Y y-raise (superman position) |
| M mountain climbers | Z zen pose of your choice |

A TO Z OF MINDFULNESS

A AWARENESS of yourself and surroundings	B BELIEVE in yourself	C CALM and relaxed	D DAYDREAM and let your thoughts wander
E EMPATHISE with yourself	F FEEL and acknowledge your emotions	G GRATITUDE be thankful for what you have	H HAPPINESS let yourself be happy
I IMAGINATION use yours	J JOY be joyful	K KINDNESS to yourself and others	L LISTEN to what is happening now
M MEDITATE and learn how to relax	N NATURE enjoy all the nature around you	O OPEN your mind to the sensations around you	P PEACE find peacefulness
Q QUIET find a quiet place with no distractions	R REST your mind for a minute	S SEE what is around you right now!	T TIME be here now in the present moment
U USE your senses	V VISUALISE your happy place	W WELLBEING look after yours	X EXHALE slowly
	Y YOGA learn some exercises	Z ZEN be at peace	



A is for ant



B is for bear



C is for crocodile



D is for duck



E is for elephant



F is for frog



G is for gorilla



H is for horse



I is for insect



J is for jellyfish



K is for koala



L is for lion



M is for monkey



N is for narwhal



O is for octopus



P is for penguin



Q is for quail



R is for racoon



S is for snake



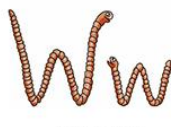
T is for tiger



U is for umbrellabird



V is for vulture



W is for worm



X is for xerus



Y is for yak



Z is for zebra

Maths Activity 2 (This is just an example from last week!!)

Can you solve the calculations below to reveal a hidden code message? Use column addition and subtraction to find the totals for each calculation, then choose the corresponding word from the word grid. Once you have decoded the message can you email it to me using the class5@bradworthy.devon.sch.uk address?

4001	start	5214	with
9480	grateful	5564	each
1487	class	3231	stars
4903	day	1641	positive
9842	smile	5008	sunshine
10,911	thoughts	716	with
9863	finish	5166	hearts
6657	super	13,549	and

Solve the calculations below, then use the answers to reveal the coded message.

1. $1359 + 2642 =$
2. $3578 + 1986 =$
3. $4506 + 397 =$
4. $6428 - 1214 =$
5. $4084 - 2443 =$
6. $12,654 - 1743 =$
7. $4007 + 9542 =$
8. $6284 + 3579 =$
9. $9458 - 8742 =$
10. $2899 + 6581 =$
11. $9008 - 3842 =$