

Dear Parents,

I hope this finds you all well, and managing to cope in these unprecedented times. This letter is attached to the first upload of online learning resources, and I wanted to take the opportunity to explain how I have tried to organise the pack so that it is as user friendly as it can possibly be.

Class Five: Online Learning Overview		Week 1: Monday 23 rd March	
English Titanic Letter Writing	Maths Place Value Challenges & Padlock Game	Titanic Titanic Research Challenge	Spelling Shed Assignment https://play.edshed.com/ Homophones
English Titanic Letter Writing	Maths Codebreakers	Titanic Online Research Task	Maths Shed Assignment https://play.edshed.com/ + / - up to 999
English The Hidden Temple	Maths Addition and Subtraction Pyramids	Science The Digestive System: Guided Tour (1)	Construction / Craft Challenge Spring is Sprung!
English The Hidden Temple	Maths Times Table Designers	Music Uplifting Tunes!	Art Project Simon's Ongoing Art Project

This is the front page of the pack, which has an overview of each activity, and a link which will take you directly to the notes for each of the tasks. I've called this the 'home' page for want of a better phrase!

Each task then has an explanation and plan, with links to the relevant materials that may be needed to complete it. On every sheet in the pack, clicking on the school logo is a link back to this home page, so it hopefully doesn't become too complicated! Some activities have weblinks for study and support, others have games that link to them.

I will be live on our class blog throughout the week, and the times for these sessions are on our webpage. I will also be available to answer emails during these sessions, using the class5@bradworthy.devon.sch.uk address. Some of the tasks ask for the children to discuss ideas on our blog chats, or to send photos over to me. I hope to collate photos and put them in slideshows on our class page so that we can all maintain visual contact!

I am also hoping to write blog posts with links to other sites on the internet which may be of interest to the children – things for them to enjoy and explore freely as they wish.

I hope that the materials are useful and not too complex. Obviously this is the first time we have ever had to do anything like this, so please forgive any teething troubles, and accept my apologies in advance for any technological issues!

Thank you, as always, for your wonderful support.



Becki Turner

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