

# Let's be counting detectives!

Can you count the skittles?



## Notes for parents or teachers

This week we are looking at counting language. The key words we will be using are **numbers 1 to 20, the same, count, counting, numbers.**

Buy some skittles. Can you count how many there are of each colour?  
Make sure they touch and move each skittle as they count.

Can they create a number label for each colour?

Rearrange the same skittles so they just take up more space.

Can they say how many there are now?

Do they realise the number is still the same?

Use 2 or 3 colours to make a continuous repeating pattern all around the edge of a plate.

Now pour some warm water into the middle and watch the patterns swirl.

