

Friday 2 October 2020

Class 2 Letter



Dear Parents/Carers,

Firstly, I would like to say how impressed I was with how the children conducted themselves over the past 2 weeks at swimming. We were so lucky to be able to take advantage of this opportunity and I know the children enjoyed themselves and made super progress with their swimming.

May I thank you all for your support in continuing to listen to your child read regularly. We are eager to help get all the children back on track with reading and progress through the book bands. We can only do this with your support.

Today your child will be bringing home their spelling/homework book. I have included 2 word lists for your information. Some words are on both lists. We will be working on these throughout the year, in addition to learning a variety of spelling patterns and rules. We hope the children will be able to read and spell most of these by the end of Year 2. There is no expectation for your child to learn these straight away, however practicing these at times would be helpful, particularly if your child needs support reading these words.

Each week I will send home a list of spellings to support the words we are learning in class. Spellings will be tested each week, usually on a Thursday, and new spellings sent home each Friday. Please make sure these books are handed in each Thursday so we can check and stick in the next week's words. I have included some suggestions of how you could help support your child in learning their spellings each week. Homework will be set on a more ad-hoc basis and will be something short and should be stress-free.

I will be putting each week's spelling onto EdShed for the children to practice. I am sure many of you are familiar with this site which we used during lockdown. I will also add some maths assignments which the children may enjoy playing. The class 2 login details have been stuck in their Spelling / Homework books.

Thank you again for all your support during these strange times. I try to be around at the beginning and end of each day, however if you would like to get in contact to discuss anything regarding your child, please email on the class 2 email address, or leave a message with the office.

Yours sincerely,

Helen Carey

Class2@bradworthy.devon.sch.uk

Letter
Book:

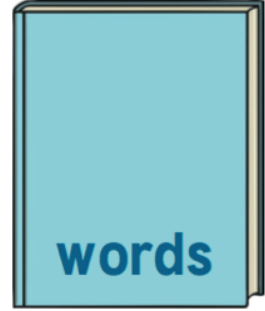
Edshed login details
Common Exception Words
HF Words
Spelling strategies
Weekly spellings

Strategies for Learning Spellings

Parents: In year 2, the types of spellings and spelling patterns that children are expected to know continues to increase. As well as further 'common exception words' (words that don't follow the usual rules but are used regularly), there is a whole series of spelling patterns and rules for children to learn. Teachers often find that getting children to learn spellings is one thing, but then getting them to use them in their everyday writing is another. All the more reason why children should practise their spellings in different ways and then be given the chance to use them in their writing. In addition, when a new spelling rule has been taught, children need to learn how to apply that rule to all words, not just a list they have been given to learn at home. If you wish to boost your child's spelling ability even further, encourage them to read, as exposure to lots of words will lead to a better understanding of spelling.

Here are some ideas for different ways to learn your spellings at home. Try one or two different ones each week and see which ones work best for you.

Keep Copying Write your words out three times each. Use different colours if you want to.	Make the Headlines Cut letters out of newspapers or magazines and stick them onto paper to make the words in your list.	Build a Pyramid Make a pyramid using the letters in your words.
spelling spelling spelling		w wo wor word words

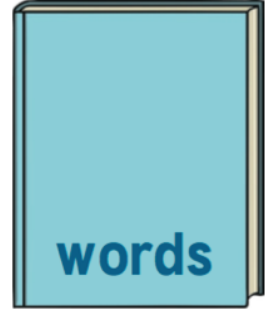
Create with Colour Write your words with each letter in a different colour, or write them with all the vowels in blue and all the consonants in red.	Capital Idea Write your words three times, each in capital letters.	Learn Your ABC Write your words in alphabetical order, then rewrite them in order of the second letter, third letter and so on.
spelling spelling	SPELLING SPELLING SPELLING	my words spelling spelling words my
Take a Test Ask someone at home to test you by reading each word as you write it down. To make it more of a challenge, set a time limit, for example 20 seconds per word.	Picture This Include each of your words in a funny picture that makes you think of the word.	Build a Sentence Write each of your words in a sentence. See if you can build your sentences into a story.
1. my 2. spelling 3. words		One day a huge spelling monster came to my town and ate all the words!

Strategies for Learning Spellings

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Year 1 and 2 Common Exception Words

Year 1

the	they	one
a	be	once
do	he	ask
to	me	friend
today	she	school
of	we	put
said	no	push
says	go	pull
are	so	full
were	by	house
was	my	our
is	here	
his	there	
has	where	
I	love	
you	come	
your	some	

Year 2

door	gold	plant	clothes
floor	hold	path	busy
poor	told	bath	people
because	every	hour	water
find	great	move	again
kind	break	prove	half
mind	steak	improve	money
behind	pretty	sure	Mr
child	beautiful	sugar	Mrs
children	after	eye	parents
wild	fast	could	Christmas
climb	last	should	everybody
most	past	would	even
only	father	who	
both	class	whole	
old	grass	any	
cold	pass	many	



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you	come	
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Year 2

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floor	hold	path	busy
poor	told	bath	people
because	every	hour	water
find	great	move	again
kind	break	prove	half
mind	steak	improve	money
behind	pretty	sure	Mr
child	beautiful	sugar	Mrs
children	after	eye	parents
wild	fast	could	Christmas
climb	last	should	everybody
most	past	would	even
only	father	who	
both	class	whole	
old	grass	any	
cold	pass	many	



100 High Frequency Words

the
and
a
to
said
in
he
I
of
it
was
you
they
on
she
is
for
at

his
but
that
with
all
we
can
are
up
had
my
her
what
there
out
this
have
went

be
like
some
so
not
then
were
go
little
as
no
mum
one
them

do
me
down
dad
big
when
it's
see
looked
very
look
don't
come
will

into
back
from
children
him
Mr
get
just
now
came
oh
about
got
their
people
your
put
could

house
old
too
by
day
made
time
I'm
if
help
Mrs
called
here
off
asked
saw
make
an

100 High Frequency Words

the
and
a
to
said
in
he
I
of
it
was
you
they
on
she
is
for
at

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but
that
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children
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Mr
get
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now
came
oh
about
got
their
people
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made
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help
Mrs
called
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asked
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