

Spelling Shed Assignments: <https://play.edshed.com>

1

**Tiddalik the Frog - Character**

This story is based on a traditional Aboriginal Dreamtime story about a frog called Tiddalik

Listen to part 1 of the story on the BBC website

<https://www.bbc.co.uk/teach/school-radio/english-ks1-tiddalik-the-frog-part-1/z72dcqt>

We learn a lot about Tiddalik's character in the first part of the story.

Listen carefully to part 1 of the story again and collect as many adjectives as you can to describe Tiddalik. Write the words and phrases you hear on the sheet below, around this picture. You could colour in the picture of Tiddalik when you finish your writing.

*REMEMBER: Adjectives are words that describe a noun (person, place, animal or thing). In this case the noun (animal) is Tiddalik.*



2

**Spelling and Grammar**

Today you need to listen to part 2 of Tiddalik the Frog.

<https://www.bbc.co.uk/teach/school-radio/english-ks1-tiddalik-the-frog-part-2/z6hmwty>

I hope you have enjoyed the story of Tiddalik the Frog.

I have put together a set of questions about the story.

Read the questions on the worksheet below really carefully. Each question is asking you to do something different.

**Tiddalik the Frog**

1. What country does the story of 'Tiddalik the Frog' come from?

2. 'Tiddalik' is a word which has the same 'r' sound as 'tiddler'. Write the other words in the box.

3. The words below are in the wrong order. Write numbers 1-4 next to the sentences to put them in the correct order.

4. Put tick in the correct box to show if the sentence is a **statement**, **question** or **imperative**.

Sentence	Statement	Question	Imperative
Did you hear?			
What can we do?			
It was time for the water to begin.			
What a huge belly you have!			
Why are you crying?			
Look! There!			
Oh, no. What have I done?			
Another round tomorrow!			
Thank you very much.			

1. Tiddalik is \_\_\_\_\_ than Snake.

2. Snake is \_\_\_\_\_ than Tiddalik.

3. Tiddalik is \_\_\_\_\_ than Snake.

4. Snake is \_\_\_\_\_ than Tiddalik.

5. Snake is \_\_\_\_\_ than Tiddalik.

6. Snake is \_\_\_\_\_ than Tiddalik.

7. Snake is \_\_\_\_\_ than Tiddalik.

8. Snake is \_\_\_\_\_ than Tiddalik.

3

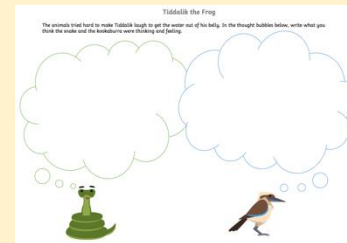
**Characters**

We are going to think about the characters in the story today. You should listen again to the whole story before attempting this activity

The wombat suggested that the animals invite Tiddalik to a Funny Show. They hoped that by making Tiddalik laugh they may get the water out of his belly.

Think about what Kookaburra and Snake did to try to make Tiddalik laugh. In the thought bubbles below, write what you think the snake and the kookaburra were feeling. Don't forget to write clearly, using capital letters, and commas.

Think about whether your sentences should end with a full stop, question mark or exclamation mark.

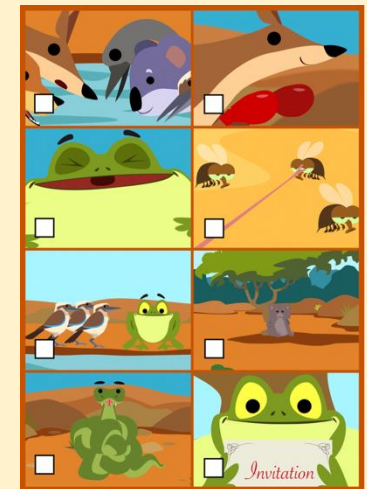


4

**Order the story**

Look at the pictures on the attached sheet. They represent parts of the story Tiddalik the Frog. Unfortunately, they are all jumbled up.

1. Cut out the pictures carefully and them back into the correct order. (You could write numbers in the boxes once you have sorted them out)
2. Use the pictures to help you rewrite the story of Tiddalik in your own words.





A

**Geography – Australia**

**Life in Australia during lockdown**

I thought you might enjoy watching this Newsround story about 2 children called Ava and Leo. They have been in lockdown like you. Listen to them talking about what their life has been like.

Do you think their life in lockdown has been like your life in lockdown?

<https://www.bbc.co.uk/newsround/52201016>

Ava and Leo answered lots of questions about their life in lockdown. I would like you to compare their answers to the questions with how you would reply to the same questions.

Write down their answers and your answers to the same questions on the sheet below.

Life in Lockdown: Australia and England		
Questions	Ava and Leo	You
Where do you live?		
Who do you live with?		
What do you normally like to do?		
What time do you get up in the morning?		
What do you miss most?		
Do you like being at home?		
What's the best thing about being at home?		

B

**Music - Tiddlik the Frog**

The following link will take you to a musical version of the Aboriginal story Tiddalik the Frog

<https://www.bbc.co.uk/programmes/articles/zbpyLd7T35C9B3GlymTRld/tiddalik-the-frog-1-tiddalik-the-frog-was-thirsty-thirsty>

There are different activities and questions if you follow the lesson through.

Have fun singing .... I cant get the words out of my head after listening to it a few times!



C

**SCIENCE – Plants**  
**Identify the parts of a plant**

Explore the 2 Espresso pages below. Take time to read the information. The first explores the different parts of a plant.

[https://central.espresso.co.uk/espresso/primary\\_uk/subject/module/factfile/item1236173/grade1/module1197183/index.html](https://central.espresso.co.uk/espresso/primary_uk/subject/module/factfile/item1236173/grade1/module1197183/index.html)

[https://central.espresso.co.uk/espresso/primary\\_uk/subject/module/activity/item1236024/grade1/module1197183/index.html](https://central.espresso.co.uk/espresso/primary_uk/subject/module/activity/item1236024/grade1/module1197183/index.html)

**Activity 1**

Select a flower from your garden and pull it up from its roots. (please avoid pulling up your parents favourite flowers) Common plants such as daisy, dandelion, clover, weed etc will be the most suitable.

Lay the plant out and create labels for its different parts.



**Activity 2**

Match the words and their meanings on the worksheet.

**Parts of a Plant**

Amazing fact: Fig leaves are eaten by some, which create holes in part of the pollution problem and still get their job done.

**Challenge:** Match the words and their meanings.

petals	release pollen which creates seeds
leaves	catches water and nutrients from the soil
stem	support leaves and buds to the plant
roots	take food for the plant from soil and sunlight
soil	transports water around the plant

Remember to check the seeds planted for last week's Investigation. Update your sheet for Week 1: What has happened?

**A**

**Didgeridoo**

Watch this bbc bitesize video of Mirwatna an expert didgeridoo maker.

<https://www.bbc.co.uk/bitesize/clips/z92yr82>

Musical instruments can be made from any material. Different people in different cultures all over the world used the materials they could find around them to make musical instruments.

Have a go at making your own didgeridoo. I don't expect you to go hunting for hollowed out tree trunks like Mirwatna. You could use cardboard tubes of any size, toilet roll, kitchen roll, pringle tube etc.



The following YouTube link takes you to a film of an Aboriginal dance show. You can see the man playing the didgeridoo?

[https://www.youtube.com/watch?v=OhyKsEn6\\_So](https://www.youtube.com/watch?v=OhyKsEn6_So)

**B**

**Cooking - Aboriginal Damper Bread**

If you would like to cook something this week, how about trying this Damper bread.

Damper bread is an Australian bread traditionally made by the Aboriginal people. They would have wrapped the bread around a stick and cooked it on the campfire. I have tried it like this and it's amazing!



If you would rather bake a loaf of bread, this Damper Bread recipe can also be cooked in the oven.

Please send a photo of any bread you make this week.

**Damper Bread**

**Ingredients**  
 250g self-raising flour  
 ½ teaspoon salt  
 25g unsalted butter, cubed  
 175ml milk

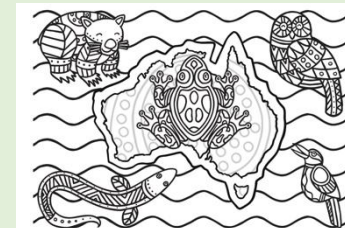
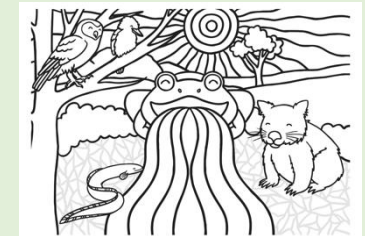
**Equipment**  
 Spoon  
 Large bowl  
 Baking tray

**Method**

1. Preheat your oven to 190°C.
2. Mix the flour with the salt in a large bowl. Add the butter and rub it into the flour with the tips of your fingers until you have fine crumbs.
3. Stir in the milk and mix gently with a wooden spoon to form a soft dough.
4. Turn out on to a lightly floured work surface and shape into a soft, smooth ball.
5. Place the ball of dough on to a baking tray and press down gently to make a flat, round shape. Cut a deep cross in the dough and brush lightly with milk.
6. Bake for 30 minutes, until golden.
7. Serve your damper warm with butter and jam!

**C**

**Extra Sheets you might enjoy**



# Class 2: Spellings

Summer Term Week 11: 29 June 2020

Below are the spelling lists you will find as your EdShed assignments this week.  
 Spelling Shed Assignments: <https://play.edshed.com>

## Adding suffixes -er and -est

small  
 smaller  
 smallest  
 tall  
 taller  
 tallest  
 big  
 bigger  
 biggest

## Tiddalik the Frog Spellings

water  
 drink  
 frog  
 dream  
 greedy  
 angry  
 thirsty  
 laugh  
 land  
 animal

As well as practicing spellings on EdShed, you could try some of these activities to help learn your spellings.

### Strategies for Learning Spellings

Parents: In year 2, the types of spellings and spelling patterns that children are expected to know continues to increase. As well as further 'common exception words' (words that don't follow the usual rules but are used regularly), there is a whole series of spelling patterns and rules for children to learn. Teachers often find that getting children to learn spellings is one thing, but then getting them to use them in their everyday writing is another. All the more reason why children should practise their spellings in different ways and then be given the chance to use them in their writing. In addition, when a new spelling rule has been taught, children need to learn how to apply that rule to all words, not just a list they have been given to learn at home. If you wish to boost your child's spelling ability even further, encourage them to read, as exposure to lots of words will lead to a better understanding of spelling.

Here are some ideas for different ways to learn your spellings at home. Try one or two different ones each week and see which ones work best for you.

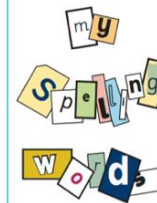
#### Keep Copying

Write your words out three times each. Use different colours if you want to.

spelling  
 spelling  
 spelling

#### Make the Headlines

Cut letters out of newspapers or magazines and stick them onto paper to make the words in your list.



#### Build a Pyramid

Make a pyramid using the letters in your words.

W  
 wo  
 wor  
 word  
 words

#### Create with Colour

Write your words with each letter in a different colour, or write them with all the vowels in blue and all the consonants in red.

spelling  
 spelling

#### Capital Idea

Write your words three times, each in capital letters.

SPELLING  
 SPELLING  
 SPELLING

#### Learn Your ABC

Write your words in alphabetical order, then rewrite them in order of the second letter, third letter and so on.

my  
 words  
 spelling  
 spelling  
 words  
 my

#### Take a Test

Ask someone at home to test you by reading each word as you write it down. To make it more of a challenge, set a time limit, for example 20 seconds per word.

1. my
2. spelling
3. words

#### Picture This

Include each of your words in a funny picture that makes you think of the word.



#### Build a Sentence

Write each of your words in a sentence. See if you can build your sentences into a story.

One day a huge spelling monster came to my town and ate all the words!

## Tiddalik the Frog - Character

Listen carefully to the story of Tiddalik the Frog. Collect as many adjectives and noun phrases, (descriptive words and phrases) which describe Tiddalik.

*REMEMBER: Adjectives are words that describe a noun (person, place, animal or thing). In this case the noun (animal) is Tiddalik.*



## Tiddalik the Frog

1. What country does the story of Tiddalik the frog come from?

Africa

Australia

America

2. Synonyms: A synonym is a word which has the same or nearly the same meaning as another word. Can you think of 2 synonyms for each of the words below.

hungry		
wise		
push		
laugh		

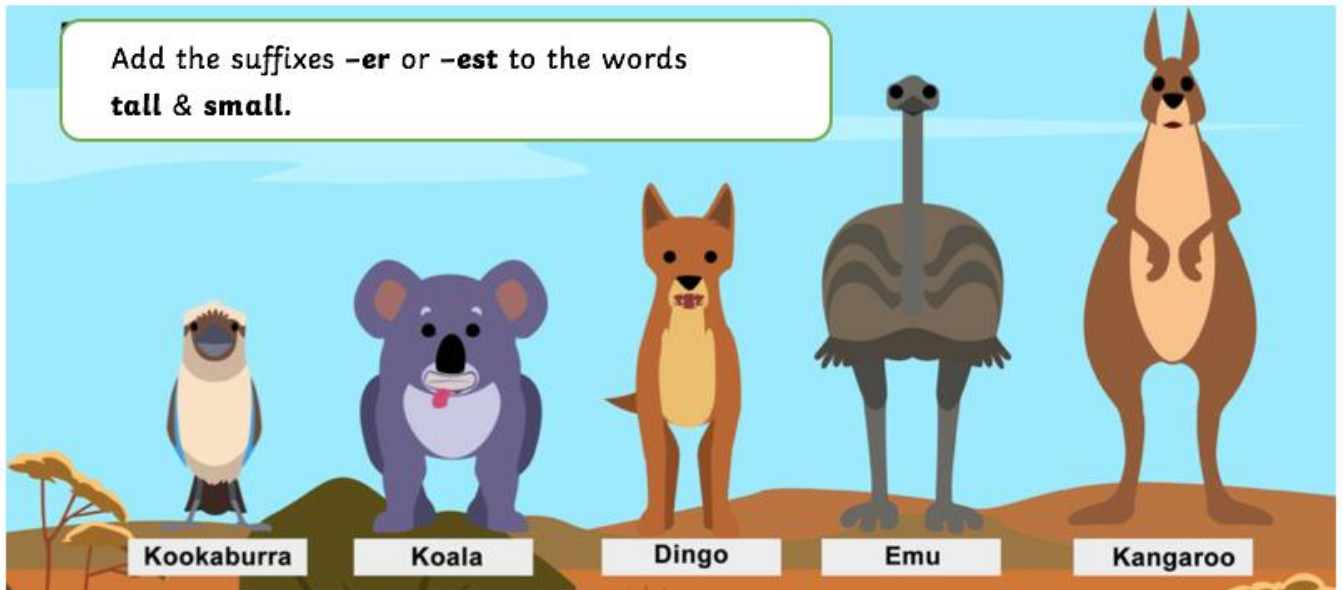
3. The events below are in the wrong order. Write numbers 1-6 next to the sentences to put them in the right order. I have done the first one for you

She twisted and turned.	
until she tied herself in a big knot.	
But still Tiddalik did not laugh.	
Snake danced faster and faster	
'Let meeeee have a go,' came a hissing voice.	1
Snake whirled and twirled.	

4. Put a tick in the correct box to show if the sentence is an Exclamation, Command, Question or Statement

Sentence	Exclamation	Command	Question	Statement
Out of my way!				
What can we do?				
It was time for the show to begin.				
What a huge belly you have!				
Why am I being invited to a funny show?				
Oh my, that was funny!				
Gather round everyone!				
Tiddalik was laughing.				

5. Add the suffixes **-er** or **-est** to the words **tall** and **small** to make these sentences make sense.



- 1 Kookaburra is \_\_\_\_\_ than Dingo.
- 2 Emu is \_\_\_\_\_ than Kookaburra.
- 3 Kangaroo is the \_\_\_\_\_ animal.
- 4 Koala is \_\_\_\_\_ than Emu.
- 5 Dingo is \_\_\_\_\_ Kookaburra.
- 6 Kookaburra is the \_\_\_\_\_ animal.
- 7 Emu is \_\_\_\_\_ than Dingo.

6. Draw lines to match the animal with the way they tried to make Tiddalik laugh.

kookaburra

dancing

kangaroo

pulling funny faces

snake

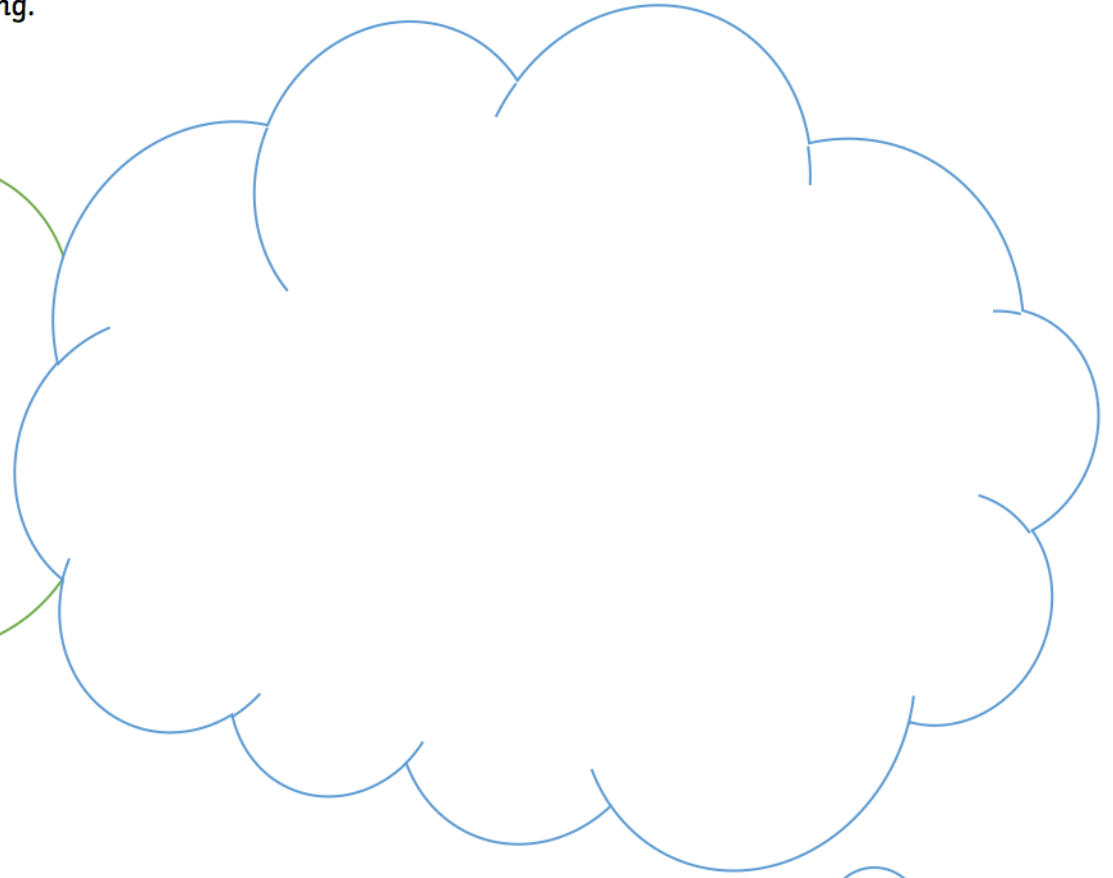
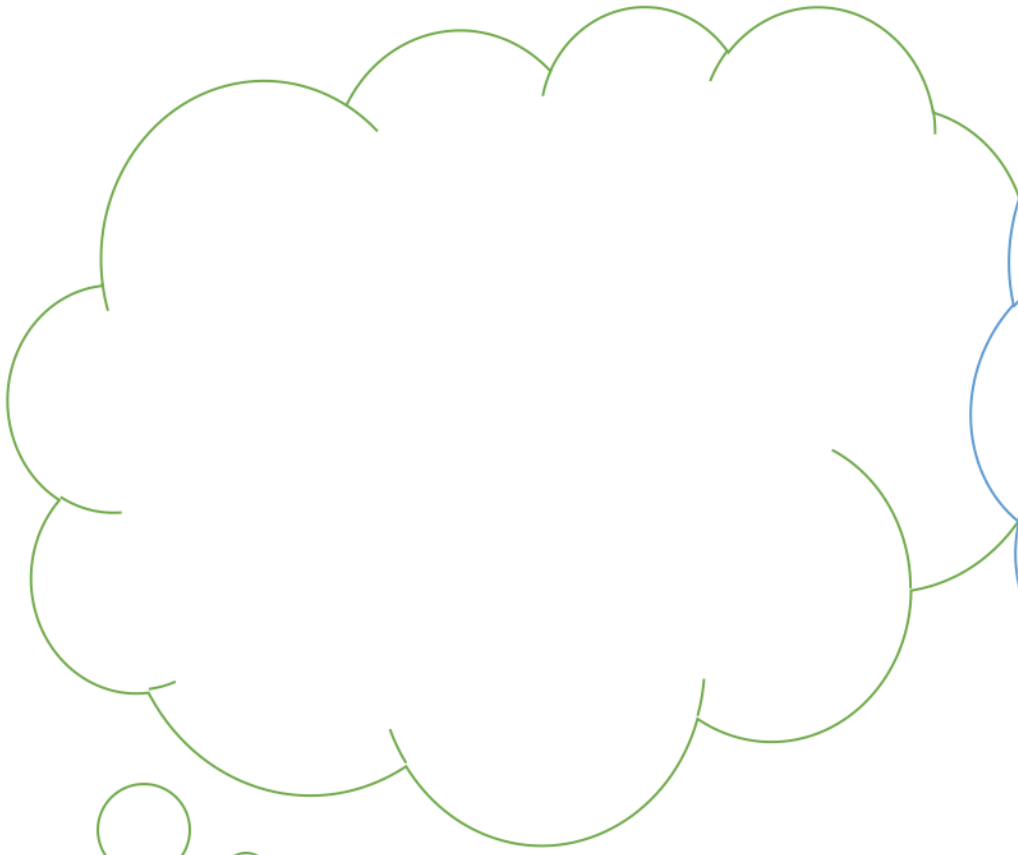
boxing match

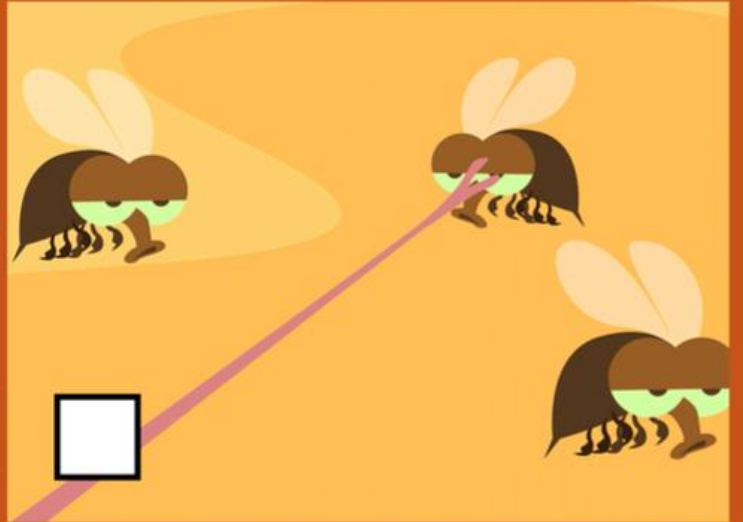
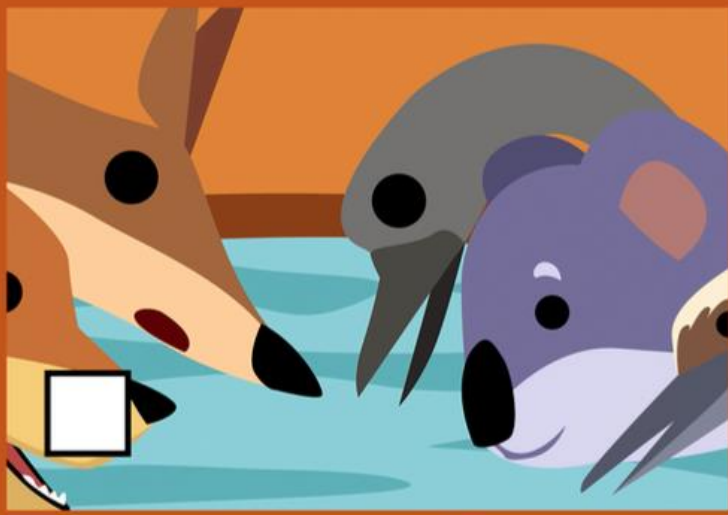
koala

joke

## Tiddalik the Frog

The animals tried hard to make Tiddalik laugh to get the water out of his belly. In the thought bubbles below, write what you think the snake and the kookaburra were thinking and feeling.







# Mass and Weight

## Compare, Describe and Solve Practical Problems for Mass and Weight.

1. Which of these might be the heaviest?

- a) a house      b) the Earth      c) an elephant      d) a book

2. Which of these would be the lightest?

- a) car      b) train      c) bicycle

3. Would these items weigh more or less than a big box of cereal?

- a) an apple  
b) a newspaper  
c) a baby

4. Which pair of objects would weigh the most?

- a) the Moon and a feather      b) a car and a ship      c) a skyscraper and a house

5. If a black stone and a white stone weigh together the same as a grey stone, which stone is heaviest?

6. Which of these items in a recipe would you need to weigh?

- a) One teaspoon of vanilla essence      b) 100g of flour      c) three eggs  
d) 50g of butter      e) two litres of milk

7. Dave weighs himself every day and every day he weighs a little bit less. Can you think of a reason why Dave weighs a little less every day?

8. Which is heavier, one kilogram of feathers or one kilogram of rocks?

## Compare Mass

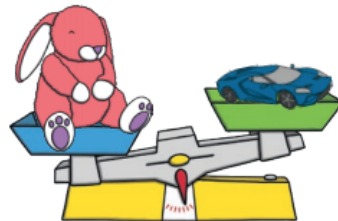


Add the correct symbol to compare the mass of the toys in the following statements.

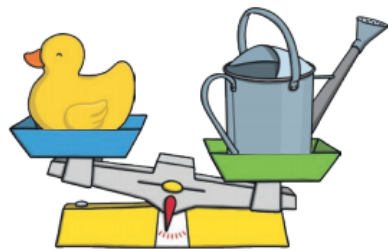
> < =



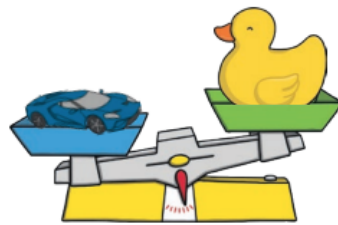
ball  watering can



bunny  car



rubber duck  watering can



car  rubber duck

Which is the lightest out of all the toys?

## Compare Mass



Katie measured the mass of all the items in her lunchbox using cubes. She recorded the results in a table.

Item	Mass in Cubes
sandwich	25
crisps	12
yoghurt	22
biscuit	10
apple	30

**Order the items from heaviest to lightest.**

Which item is the second heaviest?

How many biscuits have the same mass as one apple?

Think of a question to ask a friend about this information.



# Instant Recall

I can recall and use multiplication and division facts for the 10 times table.



$1 \times 10 = \underline{\quad}$

$100 \div 10 = \underline{\quad}$

$\underline{\quad} \times 10 = 20$

$70 \div 10 = \underline{\quad}$

$11 \times 10 = \underline{\quad}$

$\underline{\quad} \div 10 = 4$

$10 \times 10 = \underline{\quad}$

$120 \div 10 = \underline{\quad}$

$\underline{\quad} \times 10 = 70$

$\underline{\quad} \div 10 = 3$

$6 \times 10 = \underline{\quad}$

$60 \div 10 = \underline{\quad}$

$\underline{\quad} \times 10 = 40$

$\underline{\quad} \div 10 = 11$

$8 \times 10 = \underline{\quad}$

$80 \div 10 = \underline{\quad}$

$\underline{\quad} \times 10 = 50$

$\underline{\quad} \div 10 = 1$

$3 \times 10 = \underline{\quad}$

$90 \div 10 = \underline{\quad}$

$\underline{\quad} \times 10 = 120$

$\underline{\quad} \div 10 = 2$

$\underline{\quad} \times 10 = 90$

$50 \div 10 = \underline{\quad}$

# Emoji 10× Table Mosaic

Solve the calculations to reveal the hidden picture. Each answer has a special colour.

Yellow: 0, 10, 20, 30, 40, 50, 60, 70, 80	Black: 90, 100	Blue: 110, 120
-------------------------------------------------	-------------------	-------------------

		$2 \times 10$	$3 \times 10$	$0 \times 10$	$5 \times 10$	$1 \times 10$		
	$3 \times 10$	$1 \times 10$	$10 \times 2$	$6 \times 10$	$7 \times 10$	$2 \times 10$	$4 \times 10$	
$6 \times 10$				$1 \times 10$				$11 \times 10$
$8 \times 10$		$10 \times 10$		$2 \times 10$		$9 \times 10$		$12 \times 10$
$2 \times 10$				$5 \times 10$				$3 \times 10$
$10 \times 4$	$3 \times 10$	$1 \times 10$	$6 \times 10$	$0 \times 10$	$8 \times 10$	$5 \times 10$	$1 \times 10$	$7 \times 10$
$10 \times 6$	$10 \times 5$	$4 \times 10$	$10 \times 3$	$10 \times 2$	$1 \times 10$	$10 \times 3$	$2 \times 10$	$10 \times 1$
$8 \times 10$	$10 \times 0$						$10 \times 8$	$7 \times 10$
	$1 \times 10$						$4 \times 10$	
		$5 \times 10$	$10 \times 7$	$2 \times 10$	$0 \times 10$	$10 \times 7$		

**Challenge:** What do you notice about all the answers in the 10× table?

## Dividing by 10

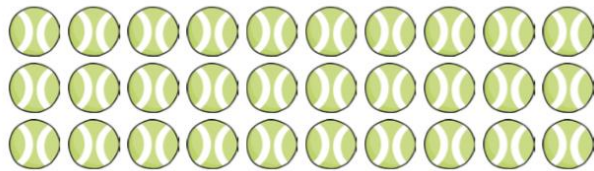


Cupcakes come in boxes of 10.



How many boxes can be filled?  ÷  =

Share the tennis balls between 10 people.



Complete these sentences about the balls:

There are \_\_\_\_ people.

Each person gets \_\_\_\_ balls.

There are \_\_\_\_ tens in 30.

3 tens ÷ 1 ten = \_\_\_\_

\_\_\_\_ = 30 ÷ 10

\_\_\_\_ × \_\_\_\_ = 30

## Dividing by 10



True or false? Explain your answers.

$$40 \div 10 = 40 \div 4$$

If you divide a number by 10, the answer is always odd.

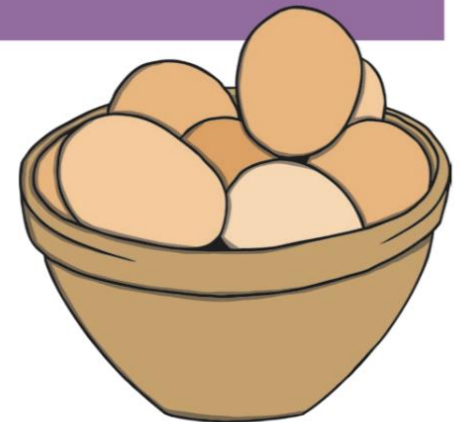
$$90 \div 10 > 60 \div 10$$

If you divide 60 by 10, the answer is even.

To halve a number, you divide it by 10.

$$10 \div 10 < 100 \div 10$$

If there are 60 eggs and you group them into boxes of 10, there will be none left over.

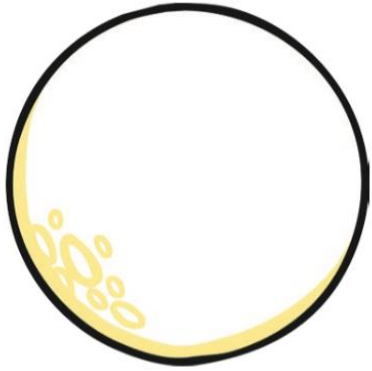


# 10 Times Table Space Race

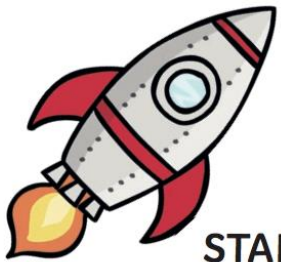
Multiply the numbers on the track.

Write them down as you go around.

Use a timer to see how long it takes you to finish the race!



The track consists of several segments with numbers: 3, 8, 9, 7, 6, 1, 4, 2, 1, 3, 5, 8, 1, 7, 4, 9, 6, 1, 10, 3, 2, 6, 9, 4. A central circle contains  $\times 10$ . A rocket icon labeled "START" is at the beginning of the track.



START



## Life in Lockdown: Australia and England



<b>Questions</b>	<b>Ava and Leo</b>	<b>You</b>
Where do you live?		
Who do you live with?		
What do you normally like to do?		
What time do you get up in the morning?		
What do you miss most?		
Do you like being at home?		
What's the best thing about being at home?		

# Parts of a Plant

## Amazing Fact

Figs contain digested fig wasps, which crawl inside as part of the pollination process and can't get back out.

## Challenge

Match up the words and their meanings.

petals

releases pollen which brushes onto insects when they land on a flower

leaves

absorb water and minerals from the soil

stem

attract insects and birds to the plant

roots

make food for the plant from CO<sub>2</sub> and sunlight

anther

transports water around the plant



# Damper Bread

## Ingredients

250g self-raising flour

$\frac{1}{2}$  teaspoon salt

25g unsalted butter,  
cubed

175ml milk

## Equipment

Spoon

Large bowl

Baking tray

## Method

1. Preheat your oven to 190°C.
2. Mix the flour with the salt in a large bowl. Add the butter and rub it into the flour with the tips of your fingers until you have fine crumbs.
3. Stir in the milk and mix gently with a wooden spoon to form a soft dough.
4. Turn out on to a lightly floured work surface and shape into a soft, smooth ball.
5. Place the ball of dough on to a baking tray and press down gently to make a flat, round shape. Cut a deep cross in the dough and brush lightly with milk.
6. Bake for 30 minutes, until golden.
7. Serve your damper warm with butter and jam!



# Tiddalick the Frog

a d r u b d a f g o w l  
b l a b o r i g i n a l  
l r b r t e b j k e t k  
a t i d d a l i c k e o  
u h l f a m h l t c r o  
g i l e n t a f r o g k  
h r a e c i p k t w r a  
r s b l e m p o s l j b  
t t o n a e y o c s a u  
k y n y b w o m b a t r  
a n g r y t r o l n t r  
n d f a s e c h i d n a

Aboriginal

Dreamtime

Tiddalick

billabong

water

angry

happy

thirsty

frog

owl

echidna

kookaburra

wombat

eel

laugh

dance





