



wombat

Wombat

Wombats are native only to Australia. They are mammals and marsupials. Wombats are small and look like a cross between a bear, a pig and a gopher.



Their bodies are built for digging, with short legs, a compact head, short broad feet and strong claws. There are two kinds of wombats, the bare-nosed wombat and the hairy-nosed wombat. The hairy-nosed wombats are nocturnal grazers, which means they hunt for their food at night.

Wombats mainly eat grass and roots. They live in burrows up to 30 metres long. The burrows are made mainly from roots of fallen trees, compacted soil, leaves and rocks.

They are extremely strong and proficient diggers. Wombats can be anything from sandy coloured to brown or black, to grey. The average wombat is about 1 metre long and weighs about 25kg. Wombats are generally solitary, which means they are unsociable and like to be alone.



Did you know...?

A wombat's pouch is backwards and their poo is cube-shaped.



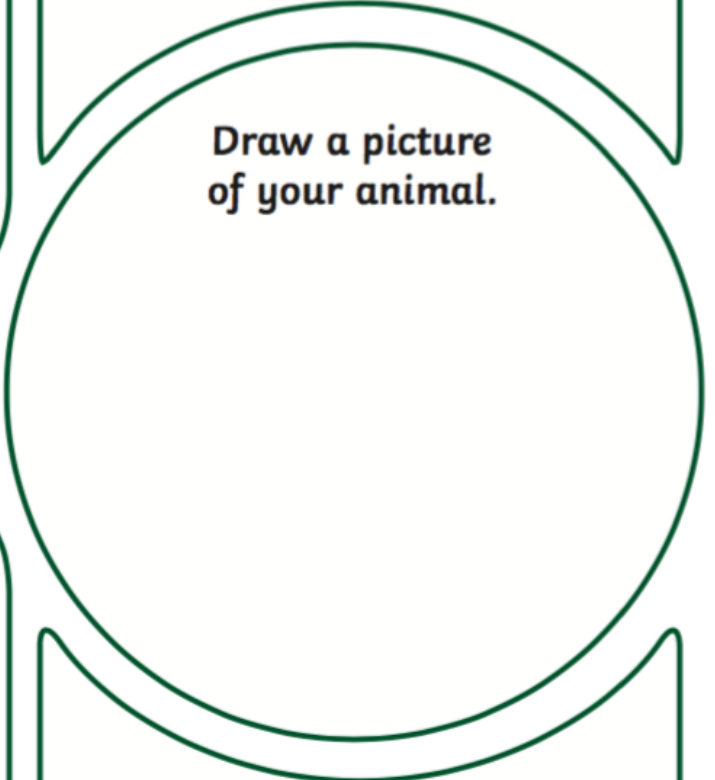
Australian Animals Wombat



What They Look Like

Where They Live

Draw a picture of your animal.



What They Eat

Did You Know...?

Some things your animal might do wrong:

Your diary could be written by ANY animal you want.

It could be written by an animal you know like a dog or a cat, a squirrel or a garden bird.

Or it could be written by *another* Australian animal, like a kangaroo, a possum or a platypus, an echidna, a cassowary or a kookaburra.



Break something valuable

Knock something special over

Leave **tooth, beak or claw marks** on something precious

Get **mud or water** on something clean

Eat or drink something being kept for a special occasion

Make a lot of **noise** when it is quiet

Leave **fur or hair** in the wrong place

Make a horrible **smell!**

My Animal Diary Planning Sheet

My diary will be written by a

The day of the week for the diary will be

These are the three troublesome things my animal does:

1.

2.

3.

This is what happens at the end of the day:

Diary of a Kangaroo



Wednesday

I woke up in the late morning after a good sleep under the trees and decided to bounce over to the nearest house to see what was happening.

The family have a swimming pool in the garden and I thought it would be a great idea to jump in for a quick wash. Ker-splish! The water was feeling so cool and refreshing, although a lot of it splashed out, which left the pool half empty. Honestly, you would think that people would keep the right amount of water in their pools.

In the afternoon, I clambered out of the pool and walked towards the garage. Unfortunately, the water from the pool had made the garden very muddy, so I was leaving a dirty trail all the way across the grass. Really, I thought, people should put paths in their gardens. It would make life much easier.

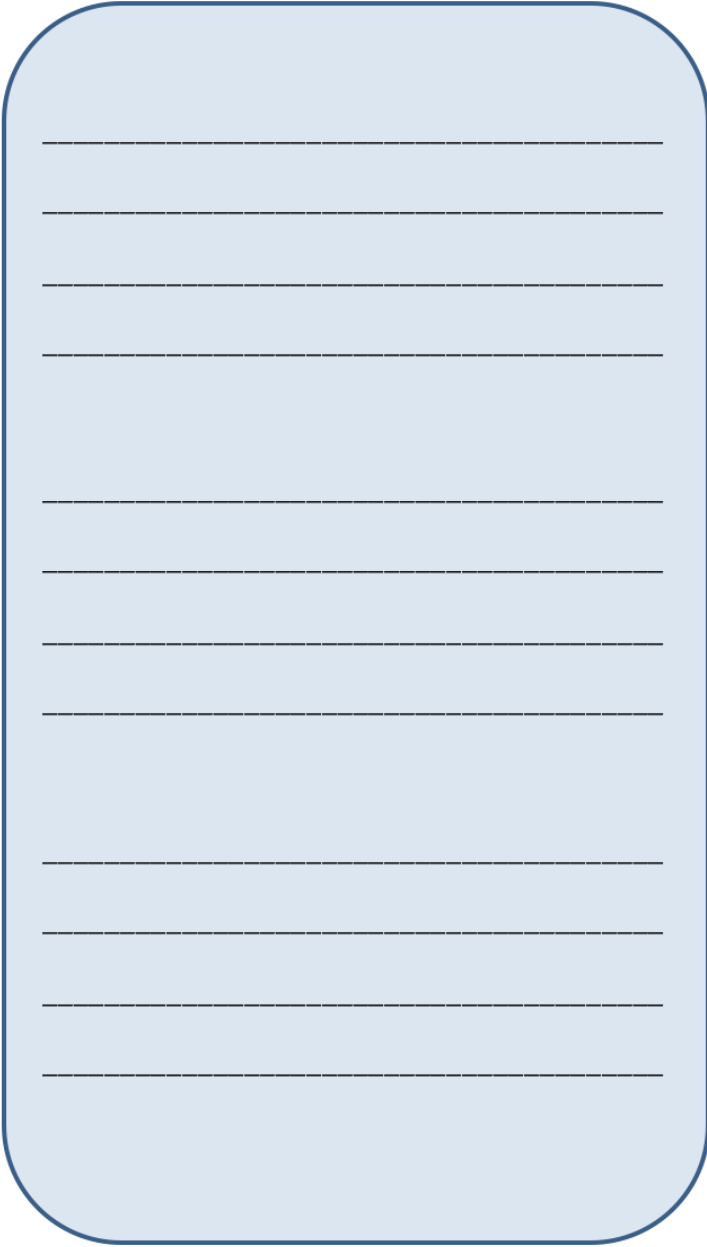
There was a very smart looking car parked on the drive. With one bounce, I was sitting on its bonnet. I was gazing out at the view for quite a while because it looked so beautiful. Suddenly, strange creaking noises began to come from underneath the car and – crack! – two of the wheels fell off. Well! I was thinking to myself that it wasn't a very well-made car, when I heard a noise.

The family appeared at their gate. They were shouting and pointing at me. I couldn't understand a word they were saying but they seemed to be very excited about something. I didn't have time to stop and talk to them so I bounded off, giving them a cheery wave good bye.

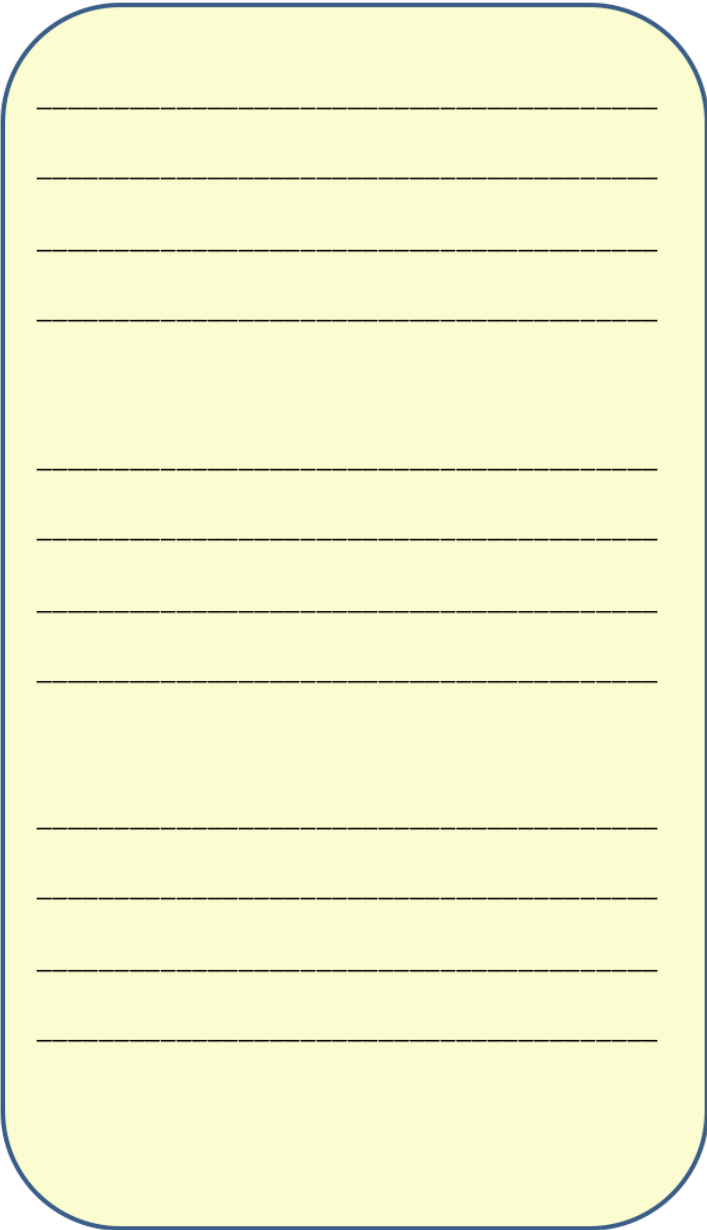
What a fun day. Now, I wonder what I will do tomorrow?

Diary of a Wombat

Differences



Similarities



Diary of a Kangaroo

Differences



Interpreting tally charts

The tally chart below shows how many jeep tours are run each day in a national park.

| Day | Tally | Total |
|-----------|---------------------------------|-------|
| Monday | | |
| Tuesday | | |
| Wednesday | | |
| Thursday | | |
| Friday | | |
| Saturday | | |
| Sunday | | |

Challenge 1:

Complete the totals column.

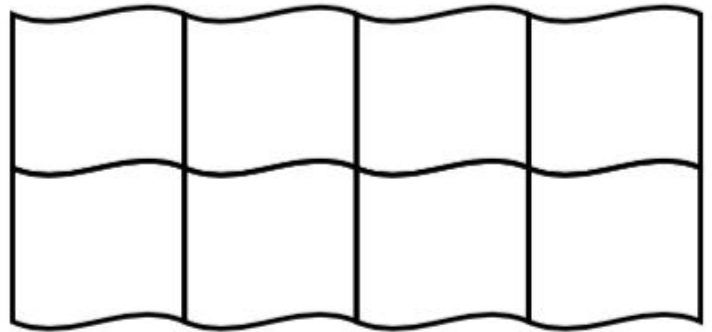
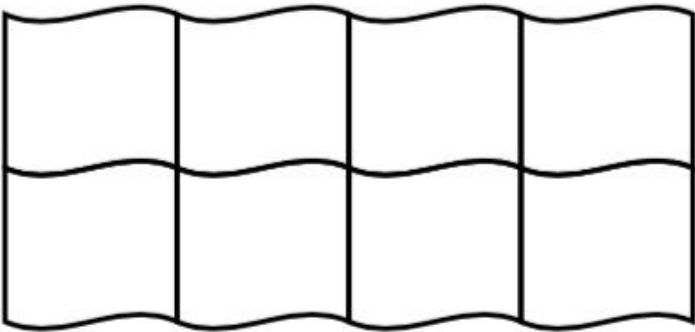
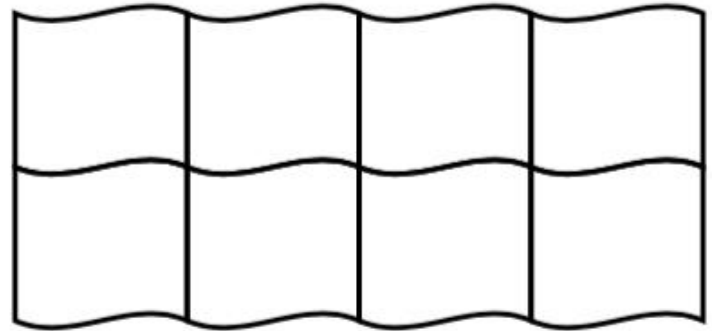
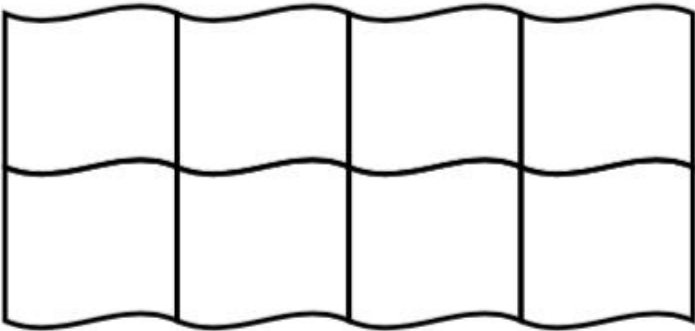
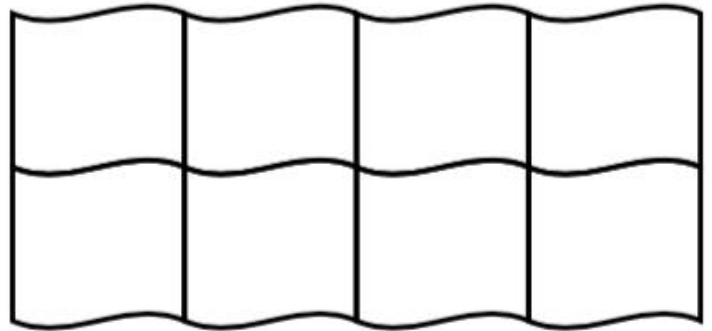
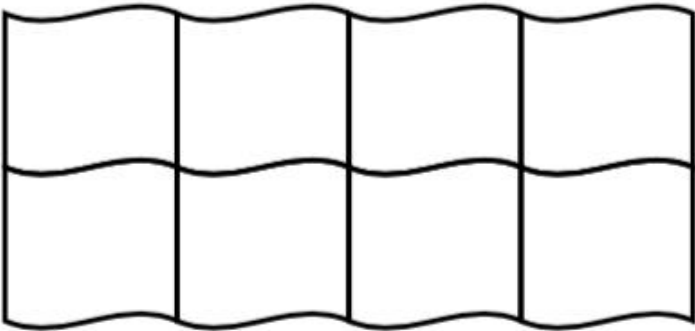
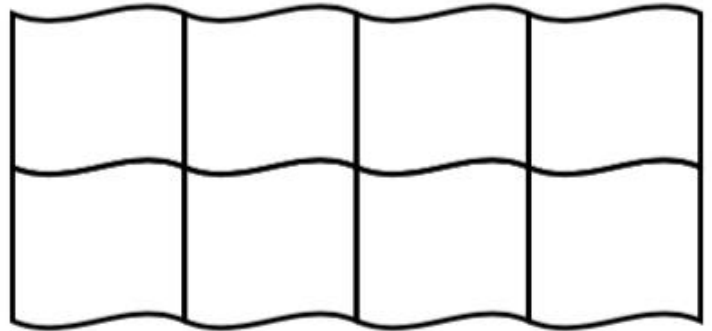
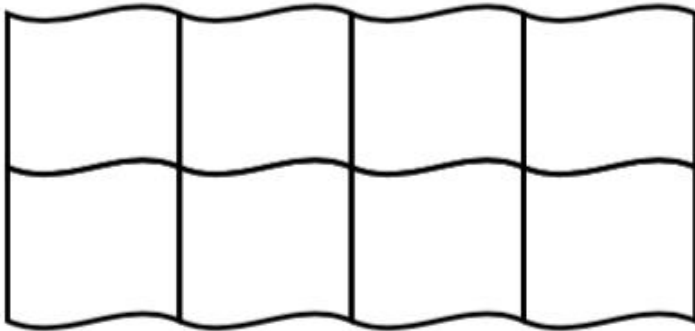
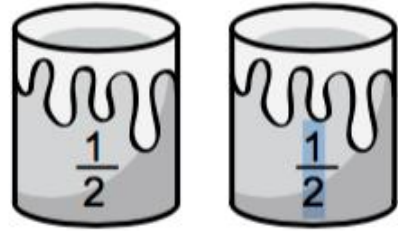
Challenge 2:

- How many tours ran over the weekend?
- On which day were there half as many tours as the day before?
- On which two days did the same number of tours run?
- Were there more tours on Saturday or Sunday?

Flag designs: colouring halves

Colour $\frac{1}{2}$ of each flag in a different colour.

How many designs can you make using the same 2 colours?



Can you show what maths calculation you used to work these out?

Sam has 4 marshmallows on his ice-cream.
 Jake has double the amount on this.
 How many marshmallows does Jake have on his ice-cream?



On Brad's ice-cream there are 14 marshmallows.
 He has double the amount that Jill has. How many marshmallows does Jill have on her ice-cream?

Sam has 6 marshmallows on his ice-cream.
 Jake has double the amount on his.
 How many marshmallows does Jake have on his ice-cream? Jake's dad gives him 8 more marshmallows. How many does Jake have now?

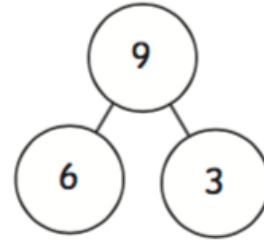
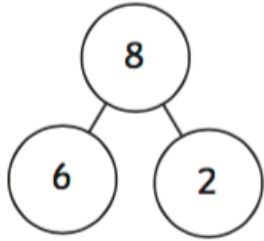
Sam has 4 marshmallows on his ice-cream.
 Jake has double the amount on his.
 Jake's dad gives him 8 more marshmallows.
 How many does Jake have?



There are 20 marshmallows in a shop. John buys 6 marshmallows.
 Olivia wants to buy double the amount that John has. Are there enough marshmallows? Explain how you know.

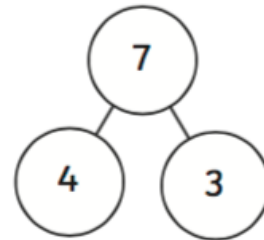
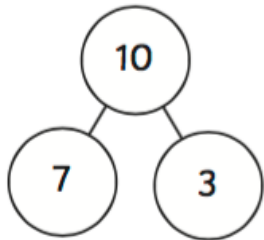
Addition and Subtraction Fact Families to 10

For each set of numbers, write four different addition and subtraction facts.



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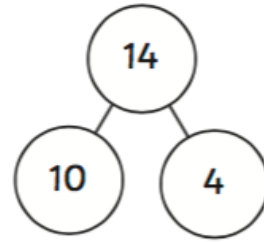
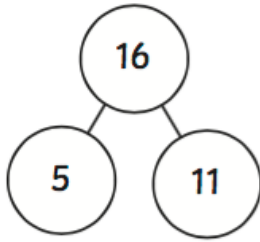


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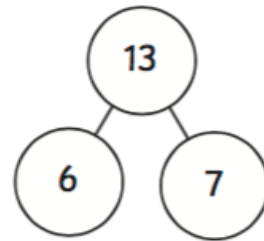
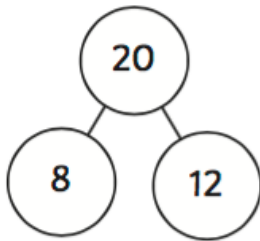
Addition and Subtraction Fact Families to 20

For each set of numbers, write four different addition and subtraction facts.



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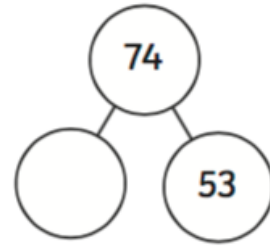
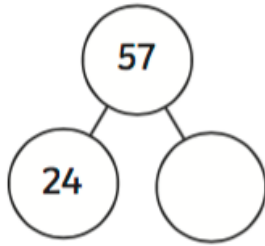


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| | | | | |
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Addition and Subtraction Fact Families to 100

For each set of numbers, write four different addition and subtraction facts.



$$\square + \square = \square$$

$$\square + \square = \square$$

$$\square + \square = \square$$

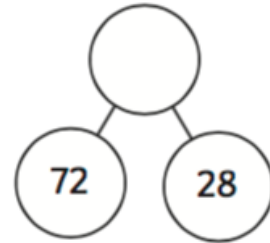
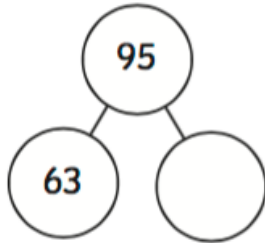
$$\square + \square = \square$$

$$\square - \square = \square$$

$$\square - \square = \square$$

$$\square - \square = \square$$

$$\square - \square = \square$$



$$\square + \square = \square$$

$$\square + \square = \square$$

$$\square + \square = \square$$

$$\square + \square = \square$$

$$\square - \square = \square$$

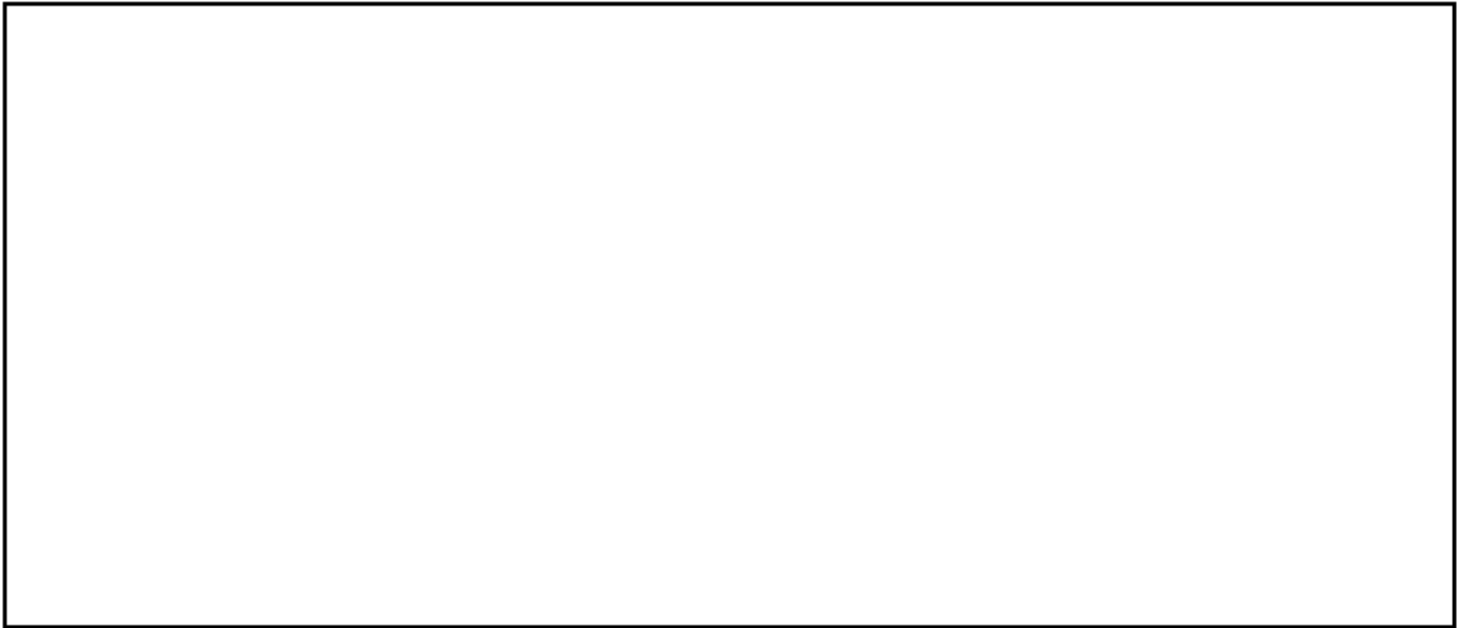
$$\square - \square = \square$$

$$\square - \square = \square$$

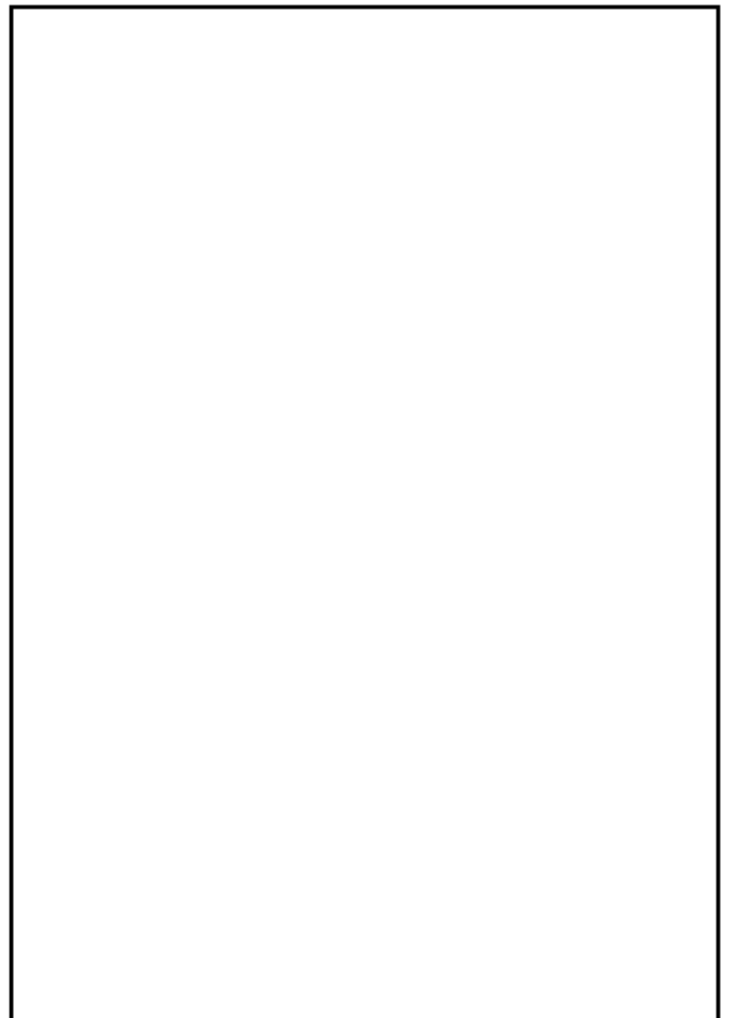
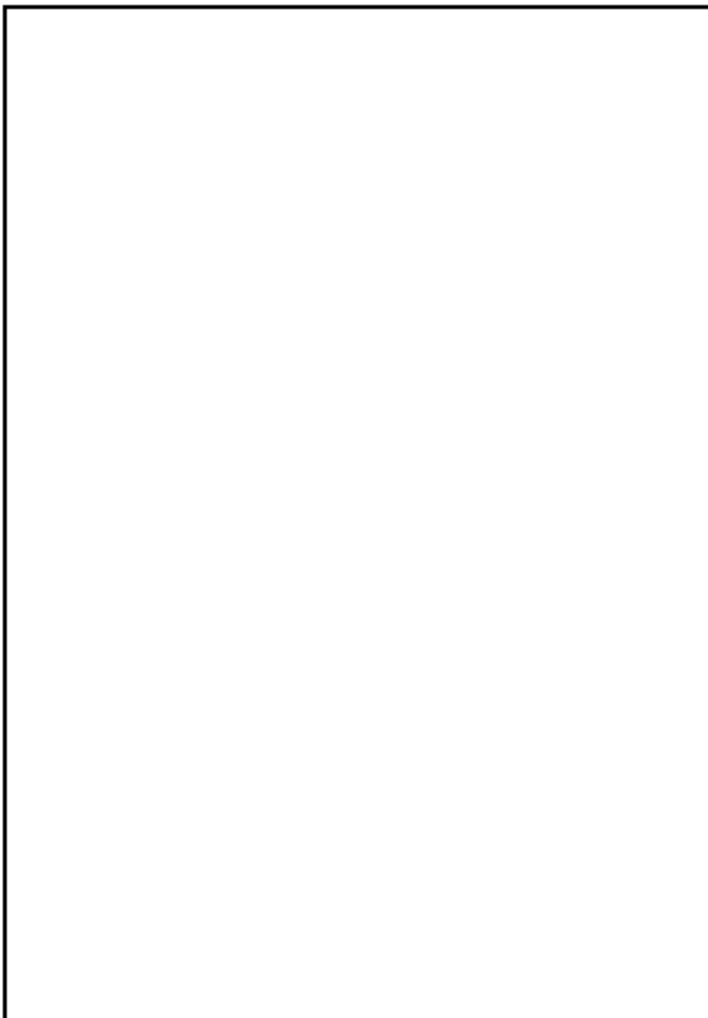
$$\square - \square = \square$$

Microhabitats


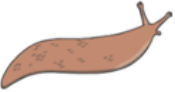






- Draw a map of the area you are looking in. This could be your garden or out on a walk.
- Label any microhabitats you see.



- Choose your 2 favourite microhabitats and draw a sketch of each.
- Label the plants and animals you have drawn
- Add describing words (adjectives) to describe the microhabitats (dark, wet, leafy, muddy, dry)



Minibeast Hunt

| Minibeast | Tally | Total |
|--|-------|-------|
|  spider | | |
|  slug | | |
|  beetle | | |
|  millipede | | |
|  woodlouse | | |
|  ladybird | | |
|  worm | | |
|  snail | | |

Now answer the following questions

1. Which minibeast did you find the most of? _____
2. How many did you find? _____
3. Which minibeast did you find the least of? _____
4. How many did you find? _____
5. How many minibeasts did you find in total? _____

Minibeast Block Diagram

| | | | | | | | | |
|----|--------|------|--------|-----------|-----------|----------|------|-------|
| 20 | | | | | | | | |
| 19 | | | | | | | | |
| 18 | | | | | | | | |
| 17 | | | | | | | | |
| 16 | | | | | | | | |
| 15 | | | | | | | | |
| 14 | | | | | | | | |
| 13 | | | | | | | | |
| 12 | | | | | | | | |
| 11 | | | | | | | | |
| 10 | | | | | | | | |
| 9 | | | | | | | | |
| 8 | | | | | | | | |
| 7 | | | | | | | | |
| 6 | | | | | | | | |
| 5 | | | | | | | | |
| 4 | | | | | | | | |
| 3 | | | | | | | | |
| 2 | | | | | | | | |
| 1 | | | | | | | | |
| 0 | spider | slug | beetle | millipede | woodlouse | ladybird | worm | snail |

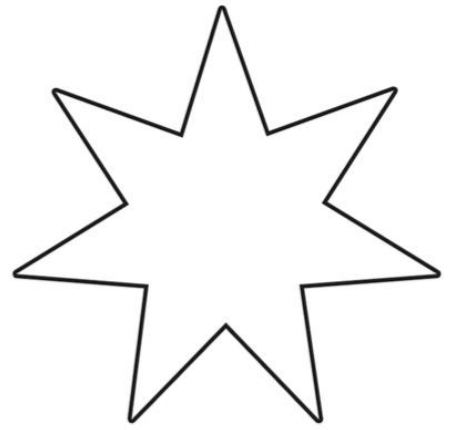
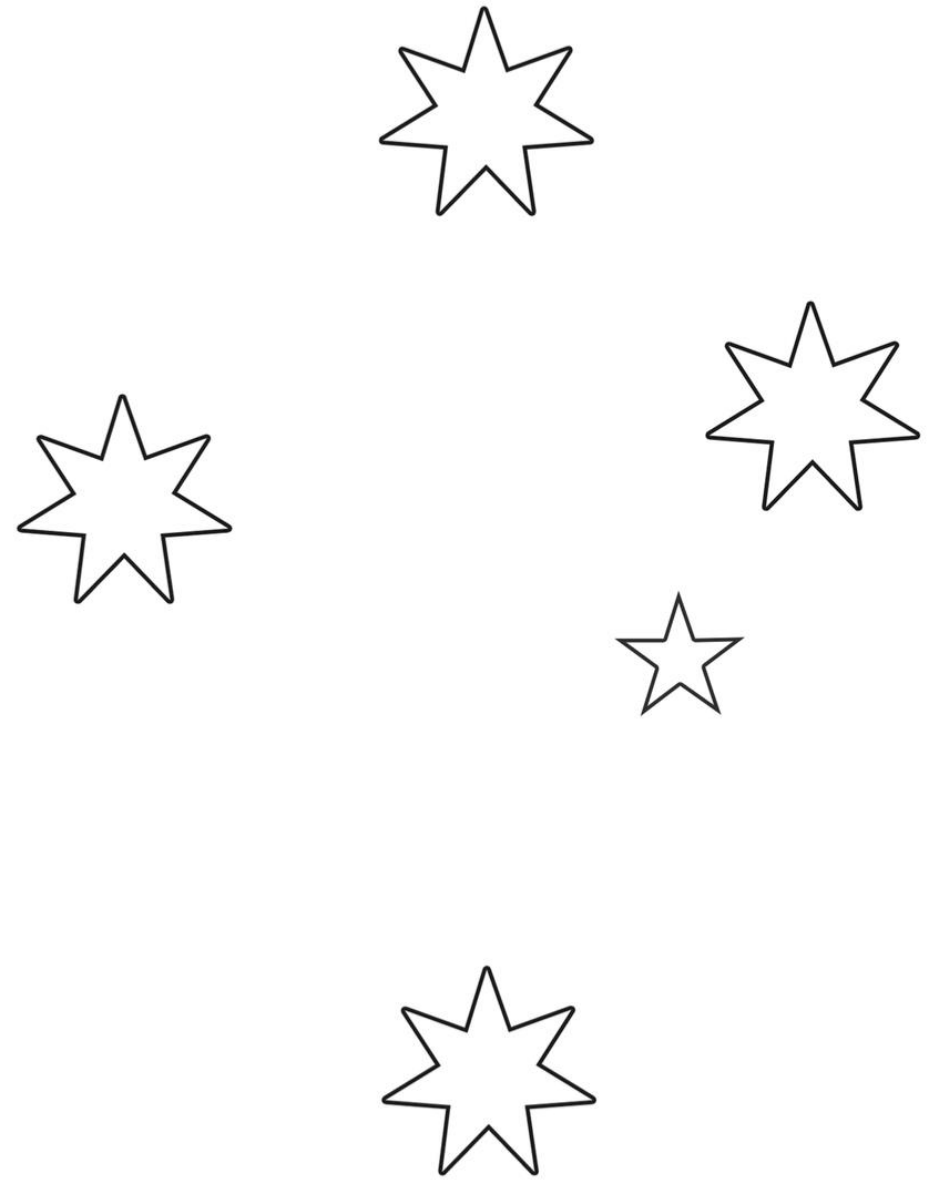
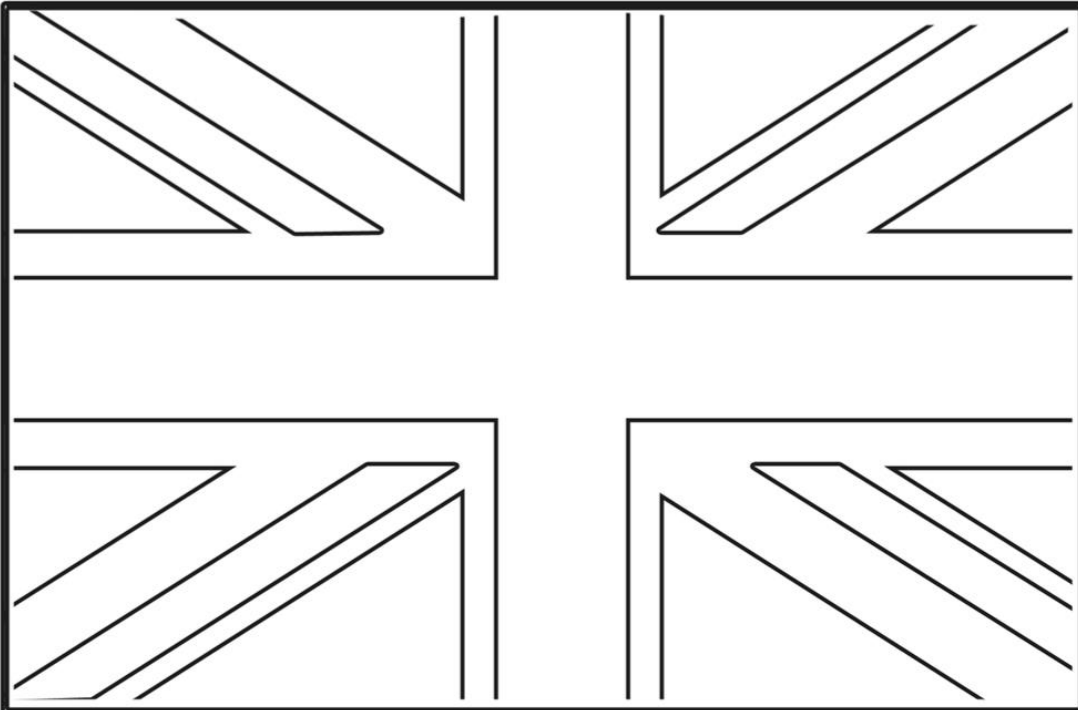


Topic A



Life in Lockdown: Australia and England

| Questions | Ava and Leo | You |
|--|--------------------|------------|
| Where do you live? | | |
| Who do you live with? | | |
| What do you normally like to do? | | |
| What time do you get up in the morning? | | |
| What do you miss most? | | |
| Do you like being at home? | | |
| What's the best thing about being at home? | | |



(# 1) Year 2 – 2, 5 and 10 Times Table Challenge

| 2 x Table | | | | | | 5 x Table | | | | | | 10 x Table | | | | | |
|-----------|---|---|---|--|--|-----------|---|---|---|--|--|------------|---|----|---|--|--|
| 1 | X | 2 | = | | | 5 | X | 5 | = | | | 6 | X | 10 | = | | |
| 6 | X | 2 | = | | | 8 | X | 5 | = | | | 9 | X | 10 | = | | |
| 12 | X | 2 | = | | | 11 | X | 5 | = | | | 12 | X | 10 | = | | |
| 10 | X | 2 | = | | | 2 | X | 5 | = | | | 3 | X | 10 | = | | |
| 7 | X | 2 | = | | | 4 | X | 5 | = | | | 5 | X | 10 | = | | |
| 2 | X | 2 | = | | | 7 | X | 5 | = | | | 8 | X | 10 | = | | |
| 8 | X | 2 | = | | | 10 | X | 5 | = | | | 11 | X | 10 | = | | |
| 3 | X | 2 | = | | | 9 | X | 5 | = | | | 10 | X | 10 | = | | |
| 11 | X | 2 | = | | | 3 | X | 5 | = | | | 4 | X | 10 | = | | |
| 5 | X | 2 | = | | | 6 | X | 5 | = | | | 7 | X | 10 | = | | |
| 9 | X | 2 | = | | | 1 | X | 5 | = | | | 2 | X | 10 | = | | |
| 4 | X | 2 | = | | | 12 | X | 5 | = | | | 1 | X | 10 | = | | |
| | | | | | | | | | | | | | | | | | |

In 5 minutes I scored a total of

| |
|-----|
| /36 |
|-----|

Parts of a Wombat

Word Bank

rounded body

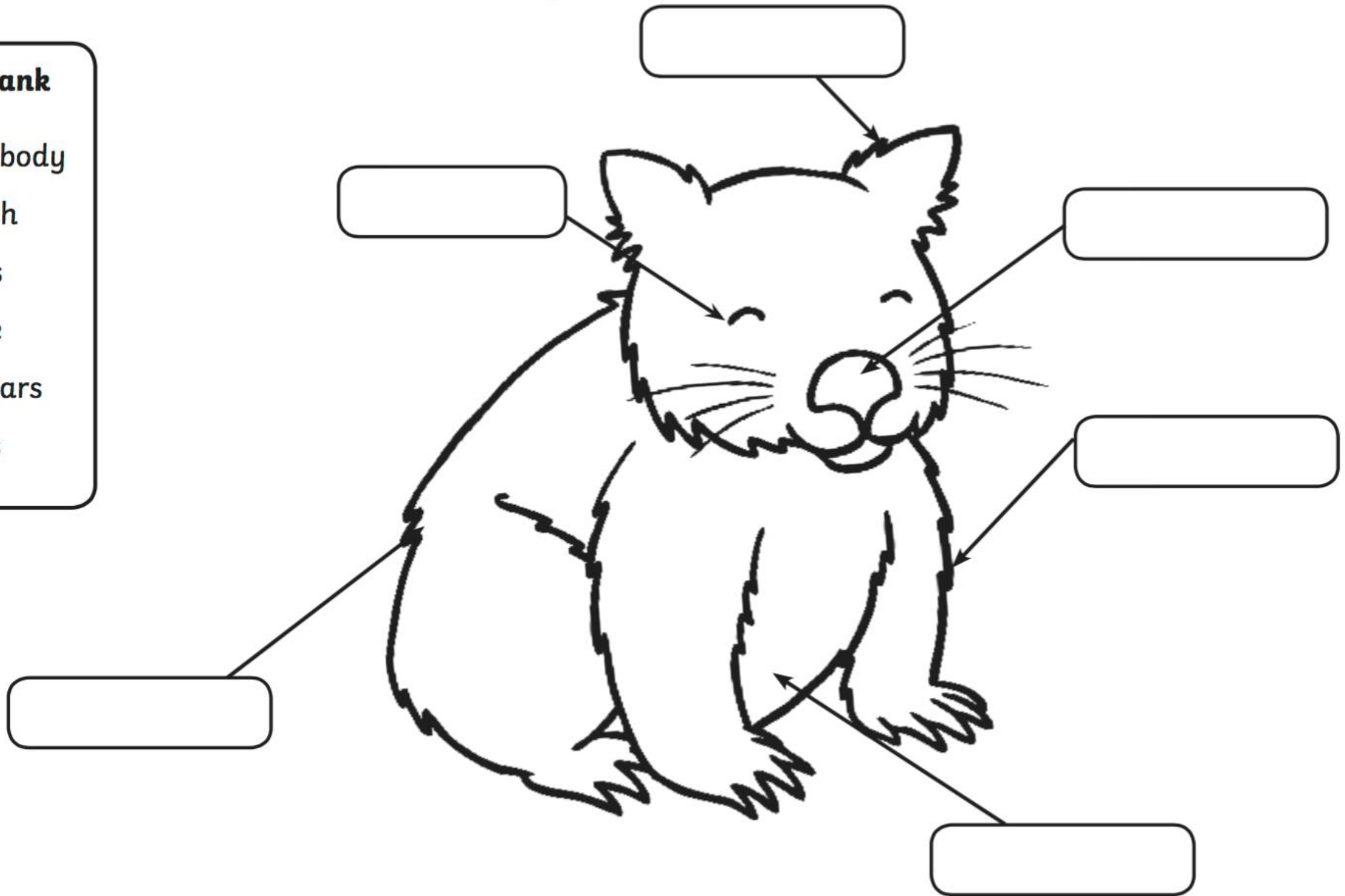
pouch

legs

nose

small ears

eyes





Australian Cities

p a c c h f i u p w n e
e a r a l d a r w i n m
r u y n k f g o u j t b
t h g b g e e l o n g o
h o o e a b r a d h p i
s b m r b r i s b a n e
y a e r m n d s a t y u
p r i a d e l a i d e c
e t g k i o d m a e n b
g m e l b o u r n e w t
d s e d f s v b j k i u
s y d n e y o c m l d f

Sydney
Canberra
Melbourne

Perth
Darwin
Brisbane

Geelong
Hobart
Adelaide

Wombats Wordsearch



S M R W B G T Z F B F H
U C L A O I Q F C U M L
H A R E M M F L U R Y A
E K A Q A P B Q X R Z N
R Y E Z R V E A I O L R
B S L I S Q E A T W R U
I S F D U D H S O S G T
V W F I P O U C H E S C
O A U G I R J G X F L O
R L H X A S P E E L S N
E C S N L G Z U W K G X
Z J X F S A B B W A N G

marsupials

wombats

burrows

leaves

herbivore

nocturnal

pouches

hairy

fur

gnaw

shuffle

dig

sleeps

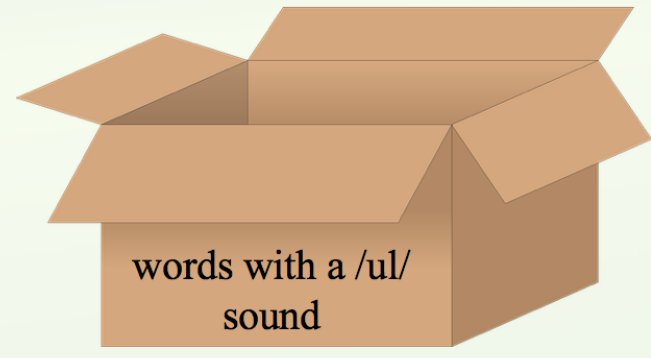
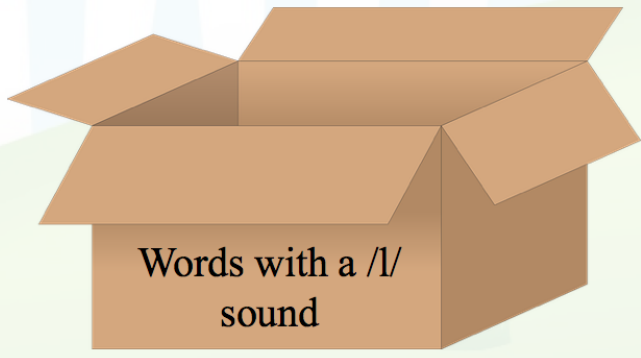
claws

bark



Look at the words below, which ones have a /l/ sound and which ones have an /ul/ sound?

| | | | | |
|--------|-------|-------|-------|---------|
| table | apple | bell | call | middle |
| cable | help | ankle | eagle | filling |
| bottle | curl | uncle | still | pills |





| | |
|----------|--|
| Stage: 2 | The /l/ or /ul/ sound spelled '-le' at the end of words. |
| List: 8 | Name: _____ |

| Spellings | 1 st Attempt | 2 nd Attempt | 3 rd Attempt | 4 th Attempt | 5 th Attempt |
|-----------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|
| table | | | | | |
| apple | | | | | |
| bottle | | | | | |
| little | | | | | |
| middle | | | | | |
| bubble | | | | | |
| cable | | | | | |
| uncle | | | | | |
| ankle | | | | | |
| eagle | | | | | |

Stage: 2

The /l/ or /ul/ sound spelled '-le' at the end of words.

List: 8

Name:



Spelling Shed

Spellings

table

apple

bottle

little

middle

bubble

cable

uncle

ankle

eagle

Write the correct spelling into each sentence.

The dinner hall had a _____ missing.

The pencil pot was in the _____ of the table.

The _____ mouse poked his nose out of the hole.

He tied up the boat with a big _____.

My _____ takes me fossil hunting.

I knocked over the _____ of _____ juice.

Yanis fell playing football and broke his _____.

My favourite bird is an _____.

I filled the water with _____ bath.