

## Change the Tense

1. Complete the table with the missing verbs.

Simple Past Tense	Simple Present Tense (for I, you, we or they)
played	play
talked	
	swim
saw	
drank	
	try
chased	
knew	

2. Change these sentences so that they are written in the simple past tense.  
The first one has been done for you.

a. John watches the football on TV.

John **watched** football on TV.

b. He jogs to school.

He \_\_\_\_\_ to school.

c. Layla paddles in the sea.

Layla \_\_\_\_\_ in the sea.

d. I sing loudly in assembly.

3. Change these sentences so that they are written in the simple present tense. The first one has been done for you.

a. Anna finished her dinner slowly.

Anna **finishes** her dinner slowly.

b. I tidied my bedroom.

I \_\_\_\_\_ my bedroom.

c. She hugged her little brother.

She \_\_\_\_\_ her little brother.

d. Hari wrote to his grandparents.

Hari \_\_\_\_\_ to his grandparents.

## Wombat's Week

<b>Monday</b>	<i>slept and ate</i>
<b>Tuesday</b>	<i>slept, ate and scratched</i>
<b>Wednesday</b>	<i>slept, had a dustbath, battled and ate</i>
<b>Thursday</b>	<i>slept, scratched against a table leg and bashed up a rubbish bin</i>
<b>Friday</b>	<i>slept, scratched against a ladder, ate carrots and dug a hole</i>
<b>Saturday</b>	<i>moved into new hole, ate carrots and slept</i>
<b>Sunday</b>	<i>slept, found carrots by the back door, demanded rolled oats, ate rolled oats</i>
<b>Monday</b>	<i>slept, trampled on washing, demanded and ate carrots and rolled oats, dug a new hole and slept</i>

**Wombat's point of view**

Blank writing area for the Wombat's point of view section.



**Family's point of view**

Blank writing area for the Family's point of view section.

**Wombat's point of view**

Blank writing area for the Wombat's point of view section.

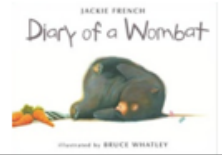


**Family's point of view**

Blank writing area for the Family's point of view section.

# Diary of a Wombat

By Jackie French Illustrated by Bruce Whatley



1.	What is the wombat's name?

2.	What is a diary?

3.	What is a 'dustbath'?

4.	How do you know that the parents are not happy about the 'dustbath'?

5.	On Wednesday what does the wombat mean by 'flat hairy creature'?
----	--

- a wombat                       a jumper                       a doormat

6.	Does Mothball think the 'flat, hairy creature' is alive? How do you know this?

7.	What do you think wombat's like to eat? How do you know?

8.	On Thursday, why is the door 'curiously resistant' to the wombat's paws?

9.	On Saturday why did the wombat's hole fill up with water?
----	---

- it was raining       a sprinkler       a watering can

10.	What do you think wombats like to do? How do you know?

11.	On Monday, what were the 'wet things that flapped' against the wombat's nose?

12.	Match the day of the week, with what happened on that day.
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**Tuesday**

**Discovered flat hairy creature.**

**Wednesday**

**Rained.**

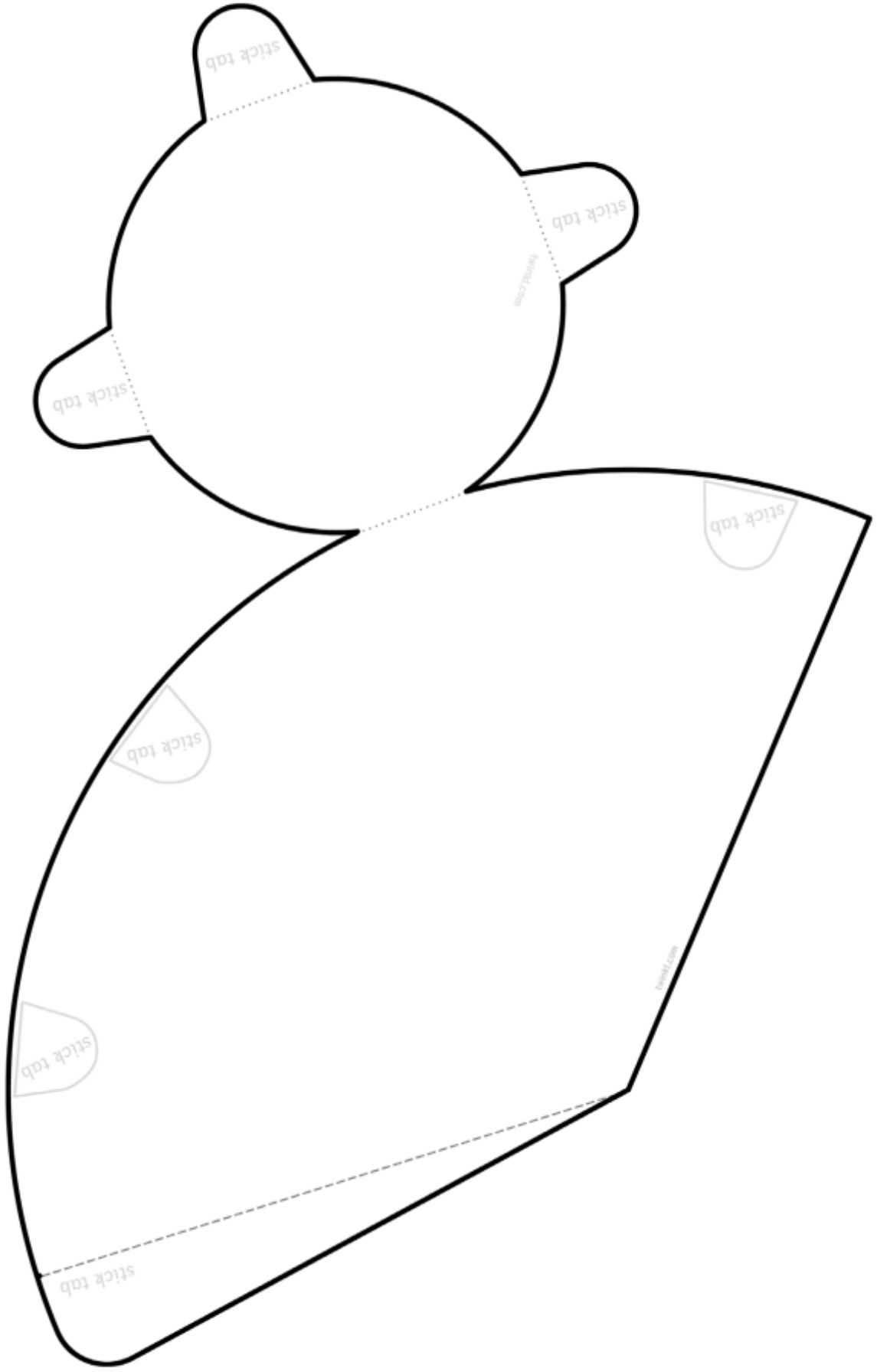
**Thursday**

**Decided grass is boring.**

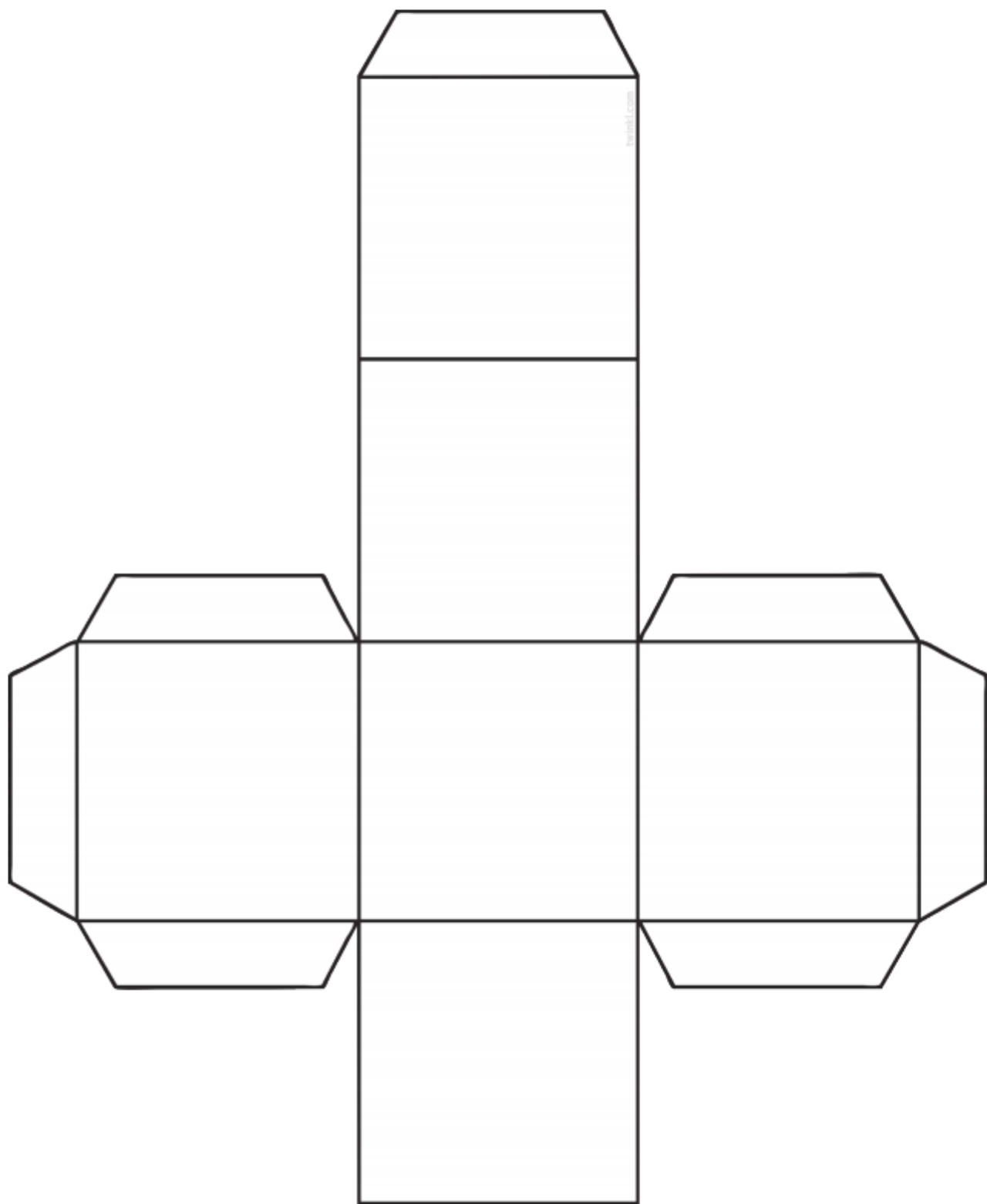
**Saturday**

**Discovered the perfect scratching post.**

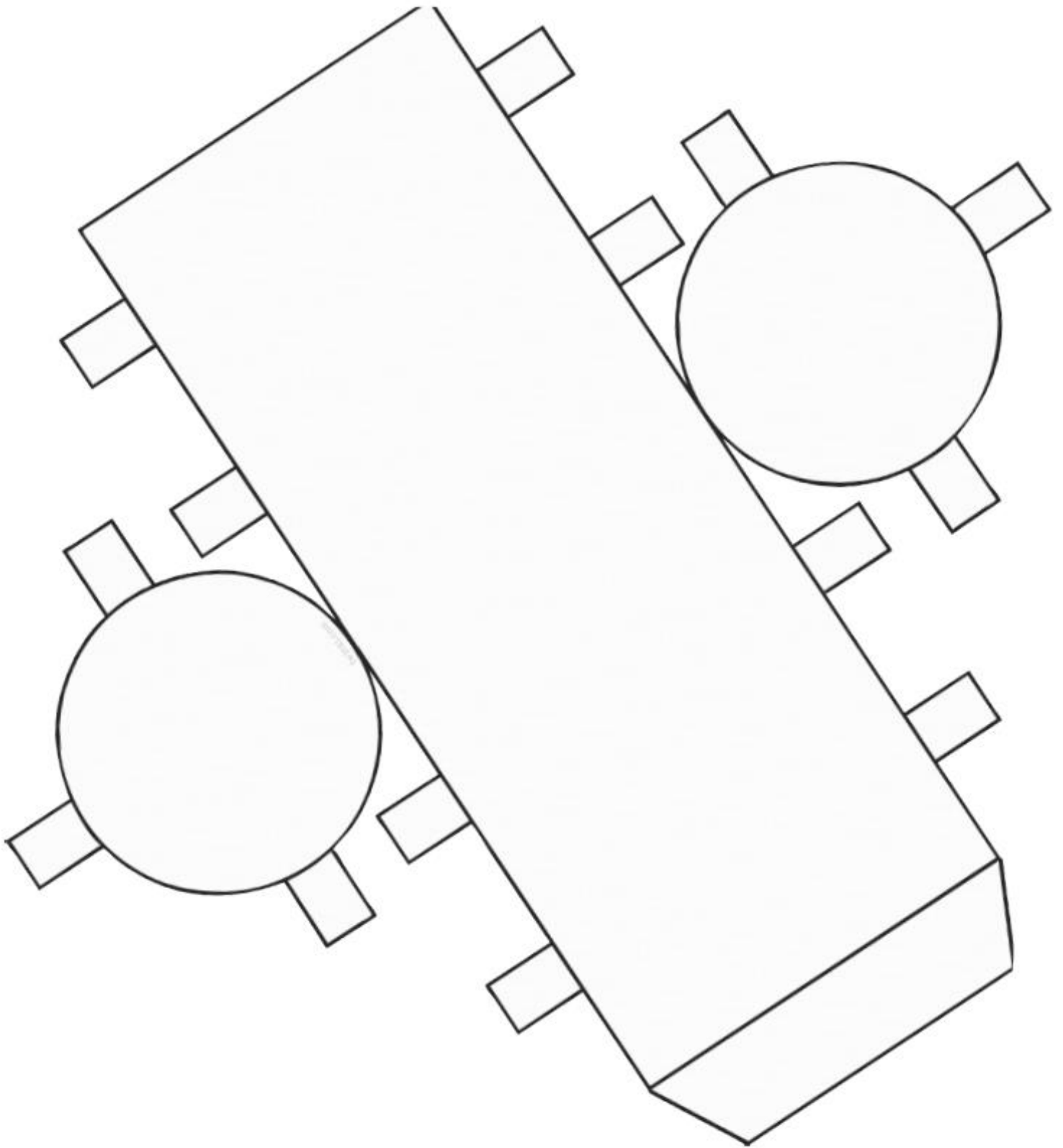
# Cone



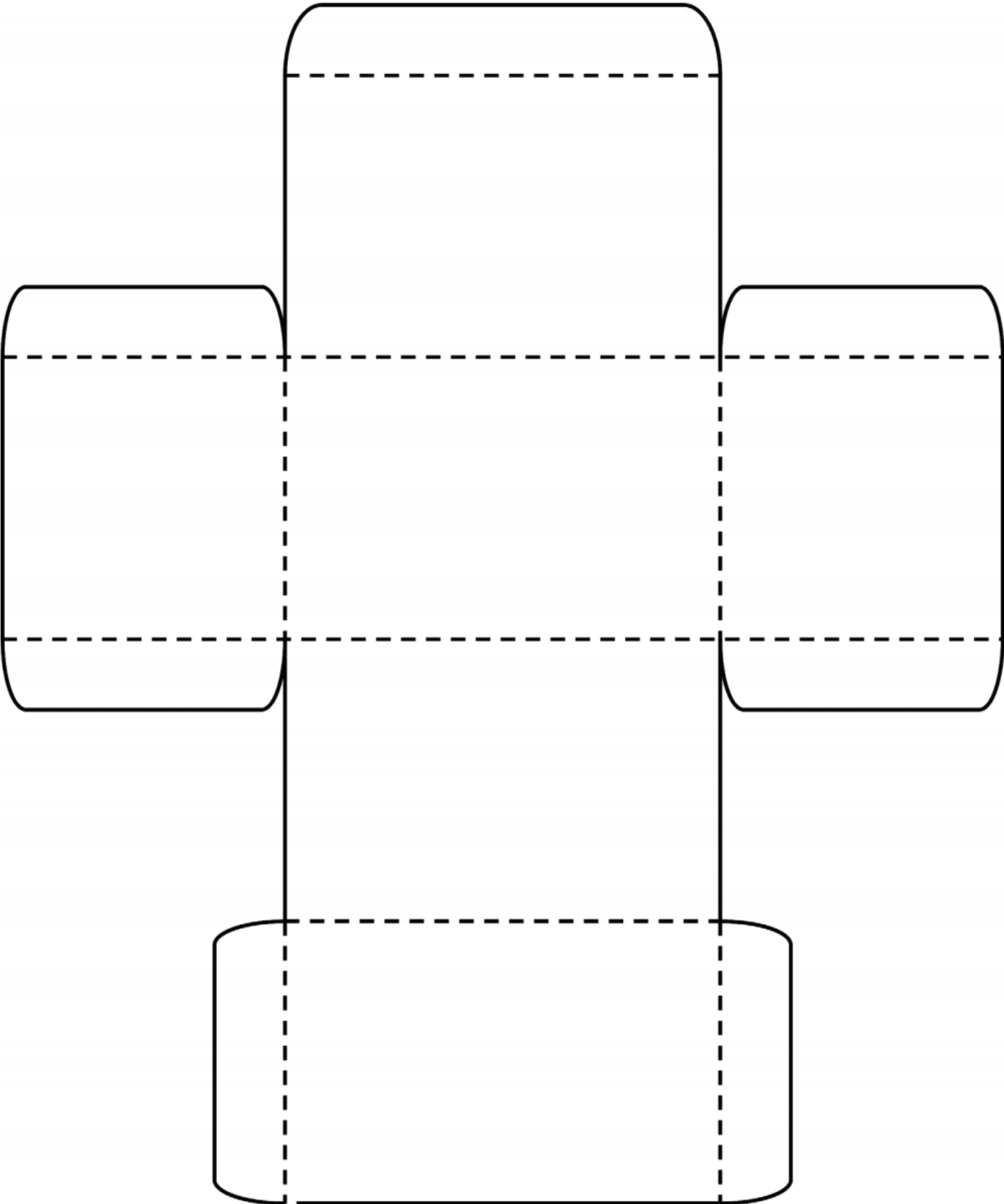
# Cube



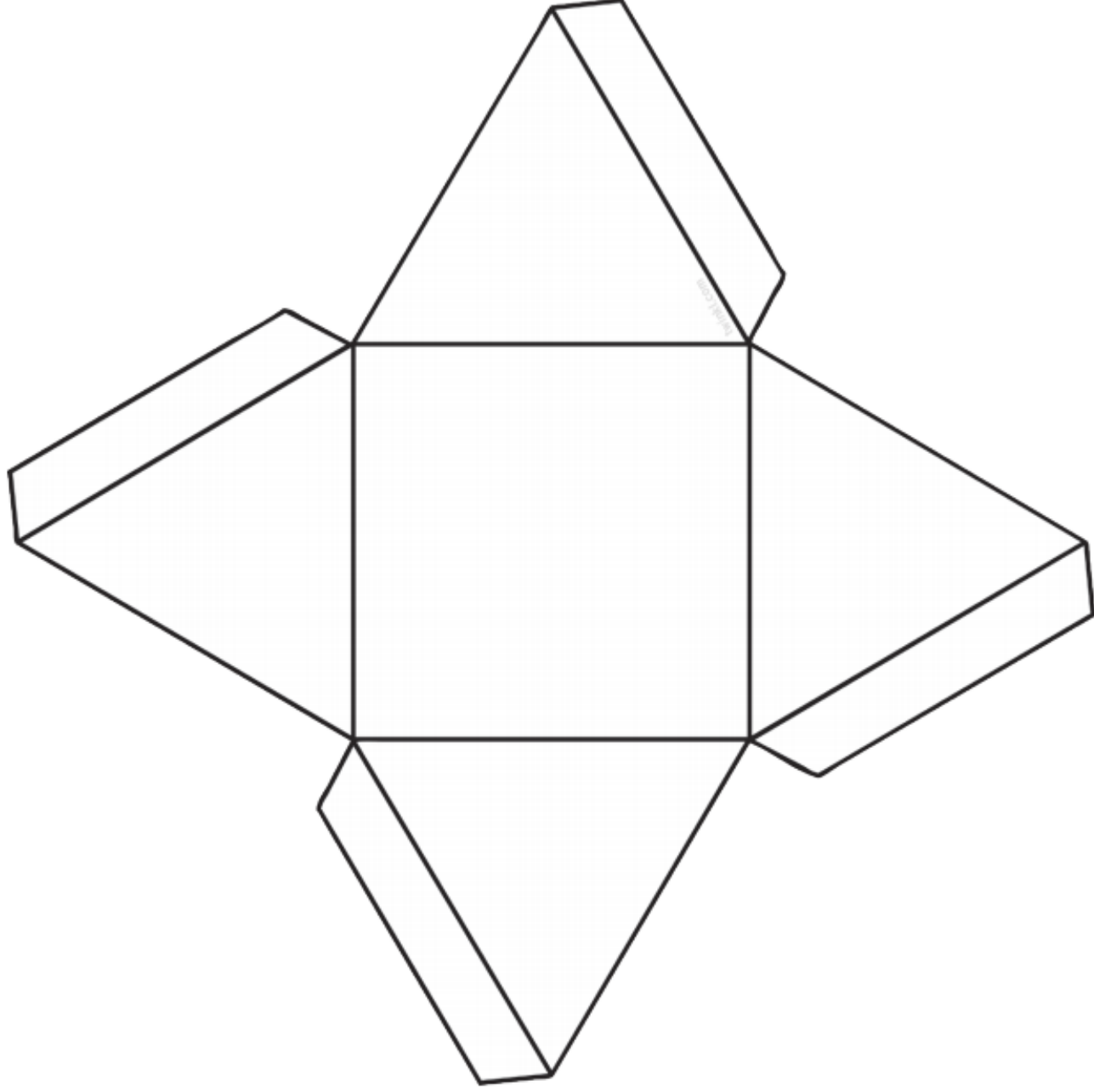
# Cylinder



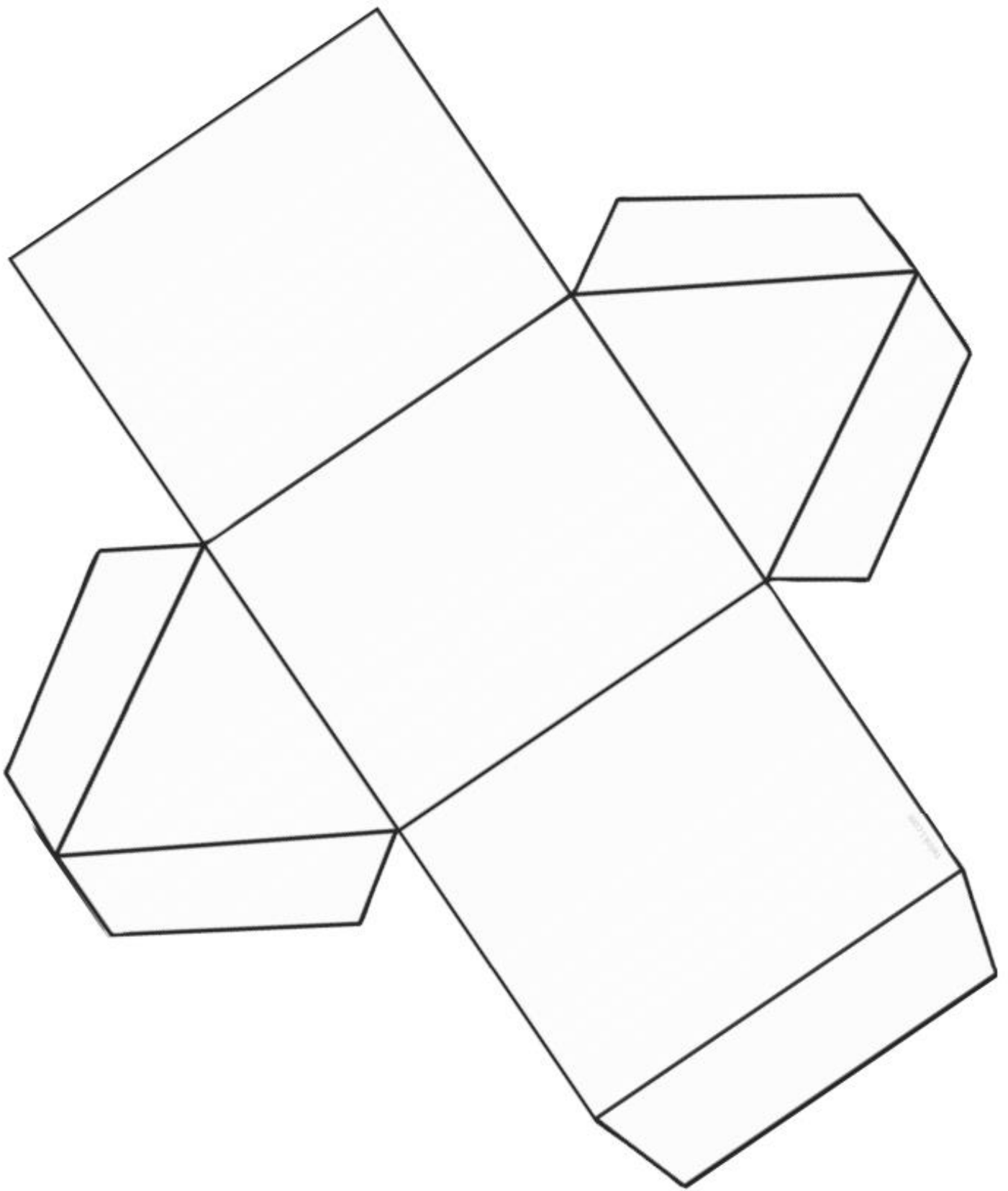
# Cuboid Net



# Square-based Pyramid



# Triangular Prism



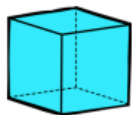
# Count faces on 3D shapes



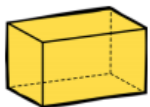
1 Identify the different 2D shapes you can see on the faces of each 3D shape.

3D shape	Name the shape	Draw the shape

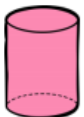
2 Count the number of faces on each shape and describe the shape of the faces. The first one has been completed for you.



6 square faces.



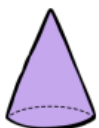
\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

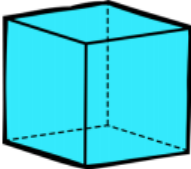
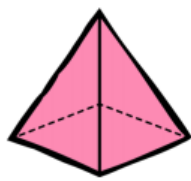
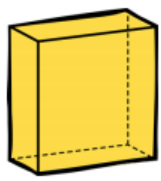
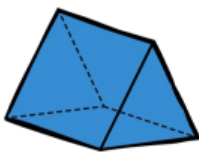

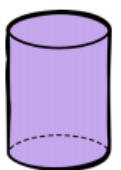



\_\_\_\_\_

# Count faces on 3D shapes



1 Identify the different 2D shapes you can see on the faces of each 3D shape.

Shape	Name of the 3D shape	Number of flat faces	Draw the faces
			
			
			
			
			
			
			

# Count edges on 3D shapes



1 Match the shape to the correct number of edges.

1 edge

0 edges

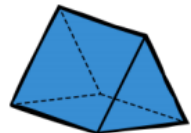
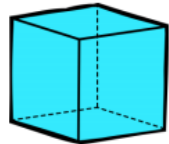
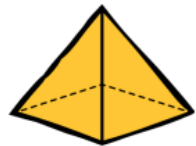
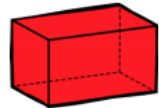
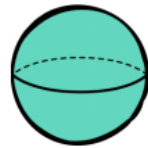
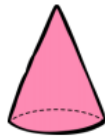
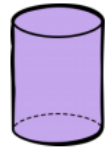
12 edges

9 edges

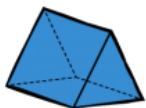
2 edges

8 edges

12 edges



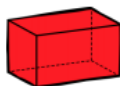
2 Order the shapes from fewest to greatest edges.



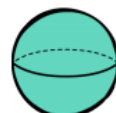
A



B



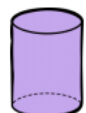
C



D



E



F

Fewest







Greatest

# Count edges on 3D shapes



1 Write **true** or **false** to the following statements.

a A sphere has 0 edges.

\_\_\_\_\_

b A cone has 2 edges.

\_\_\_\_\_

c A cuboid has 12 edges.

\_\_\_\_\_

d A square-based pyramid has 9 edges.

\_\_\_\_\_

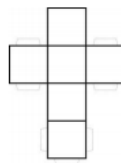
e The total edges of a cone and a cylinder is 4.

\_\_\_\_\_

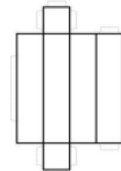
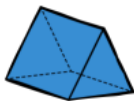
f A cuboid has double the amount of edges as a tetrahedron.

\_\_\_\_\_

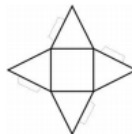
2 Match the shape to its net and the correct number of edges.



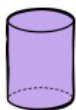
1 edge



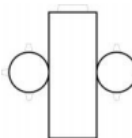
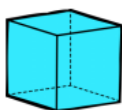
12 edges



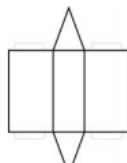
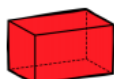
2 edges



12 edges



9 edges



8 edges

# Challenge cards



Problem solving and reasoning cards:

What shape is Dom describing?



I have half the amount of edges than a cuboid.

What shape is Che describing?



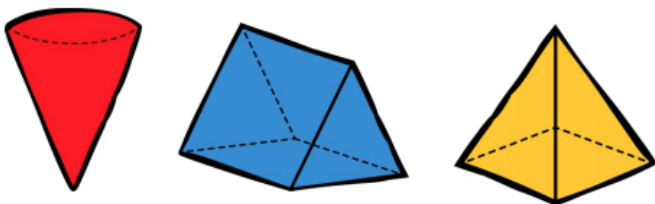
I have four times the number of edges than a cylinder.

Complete the sentences:

A \_\_\_\_\_ has 1 more edge than a cone. A cone has 5 fewer edges than a \_\_\_\_\_.

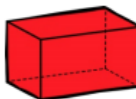
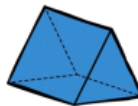
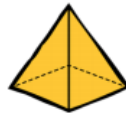
Can you create your own sentences for a partner to solve?

What is the combined total number of edges on the shapes below?



Write a calculation to show your answer.

Match the shape to the description.



I have 3 fewer edges than a cube.

I have 1 more edge than a sphere.

I have the most edges.

I have 7 more edges than a cone.

Sue says,

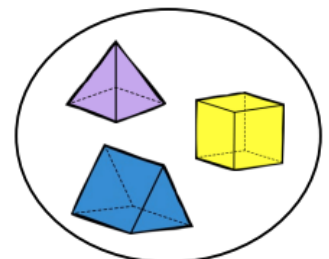
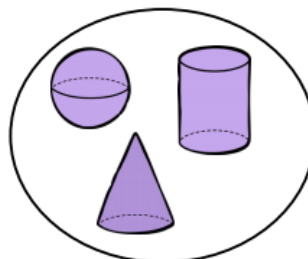


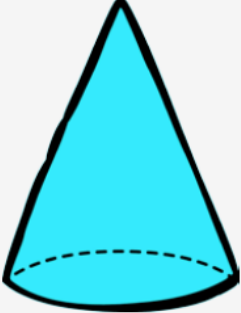
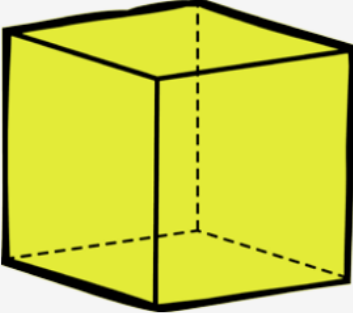
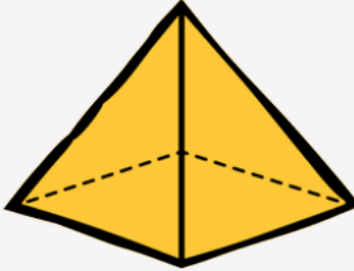
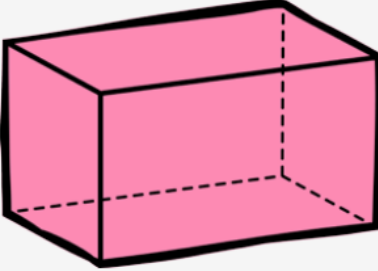
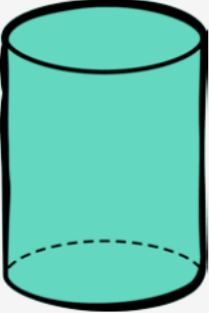

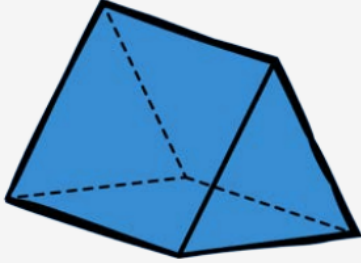

The shape I have has 8 more edges than a tetrahedron

What shape could I have?

Can you draw this shape?

How have the shapes been sorted below? Complete the labels to show this.



Name:	Name:	Name:	Name:
			
Faces:	Faces:	Faces:	Faces:
Edges:	Edges:	Edges:	Edges:
Apex:	Vertices:	Vertices:	Vertices:
Name:	Name:	Name:	Name:
			
Faces:	Faces:	Faces:	Faces:
Edges:	Edges:	Edges:	Edges:
Vertices:	Vertices:	Vertices:	Vertices:

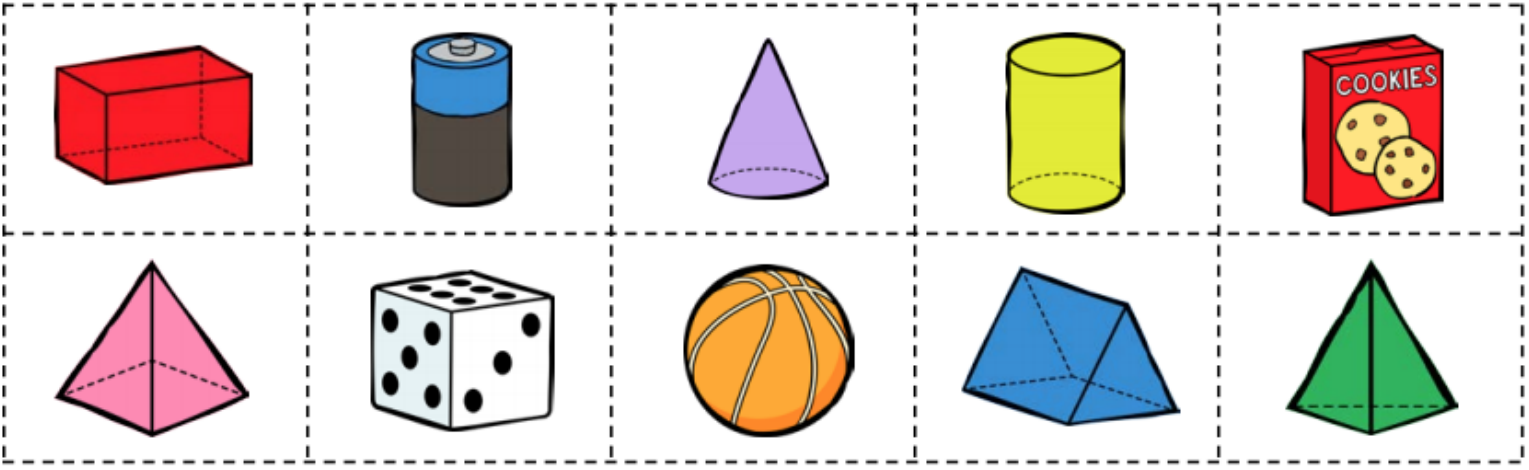
Cone	Cube	Square-based pyramid	Cuboid
Faces:	Faces:	Faces:	Faces:
Edges:	Edges:	Edges:	Edges:
Apex:	Vertices:	Vertices:	Vertices:
Cylinder	Sphere	Triangular Prism	Tetrahedron
Faces:	Faces:	Faces:	Faces:
Edges:	Edges:	Edges:	Edges:
Vertices:	Vertices:	Vertices:	Vertices:

# Sorting shapes



Sort the shapes and objects into the table below.

	Even number of edges	Odd number of edges
Even number of faces & surfaces		
Odd number of faces & surfaces		





Read the words at the bottom of the page and sort them into the correct groups.

Living	Dead	Never Alive

**human laptop monkey book roast chicken dog phone**  
**ham on your sandwiches leaves tree apple bouquet of flowers**  
**cup bee banana sausages TV**

**Challenge:**

Write down four things that all living things do.





## Challenge:

**Is a balloon alive?**

Tom says, *"The balloon moves about so it must be alive!"*

Alice says, *"It doesn't need food so it can't be alive."*

John says, *"It is alive because it needs air and it can grow bigger."*

**What do you think? Give reasons for your answer.**

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# Life Processes

Draw your living thing



Write a sentence to describe how your living thing does each of the 7 life processes.

**M**ovement - moving: \_\_\_\_\_

**R**espiration - breathing: \_\_\_\_\_

**S**ensitivity - feeling: \_\_\_\_\_

**G**rowth - growing: \_\_\_\_\_

**R**eproduction - making new life: \_\_\_\_\_

**E**xcretion - getting rid of waste: \_\_\_\_\_

**N**utrition - getting food: \_\_\_\_\_

# World Map



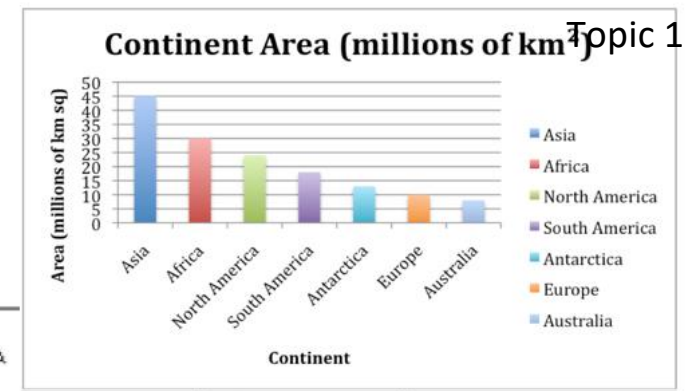
1. Czech Republic
2. Austria
3. Slovakia
4. Hungary
5. Slovenia
6. Croatia
7. Bosnia and Herzegovina
8. Serbia
9. Montenegro
10. Albania
11. Macedonia
12. Moldova
13. Kosovo

# Locating Australia

How large is Australia?

- Colour code the seven continents so they match the bar chart.
- Challenge: Can you label the 5 Oceans?

(Arctic Ocean, Pacific Ocean, Atlantic Ocean, Southern Ocean, Indian Ocean)



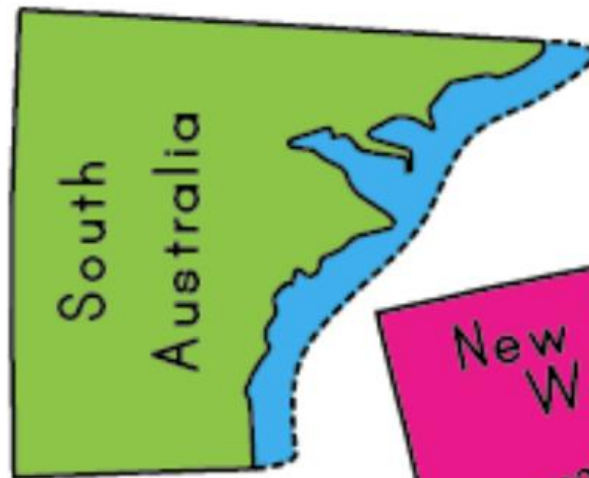


# Australian Map Puzzle

Name.....

Follow the lines, to cut out a map of Australia.

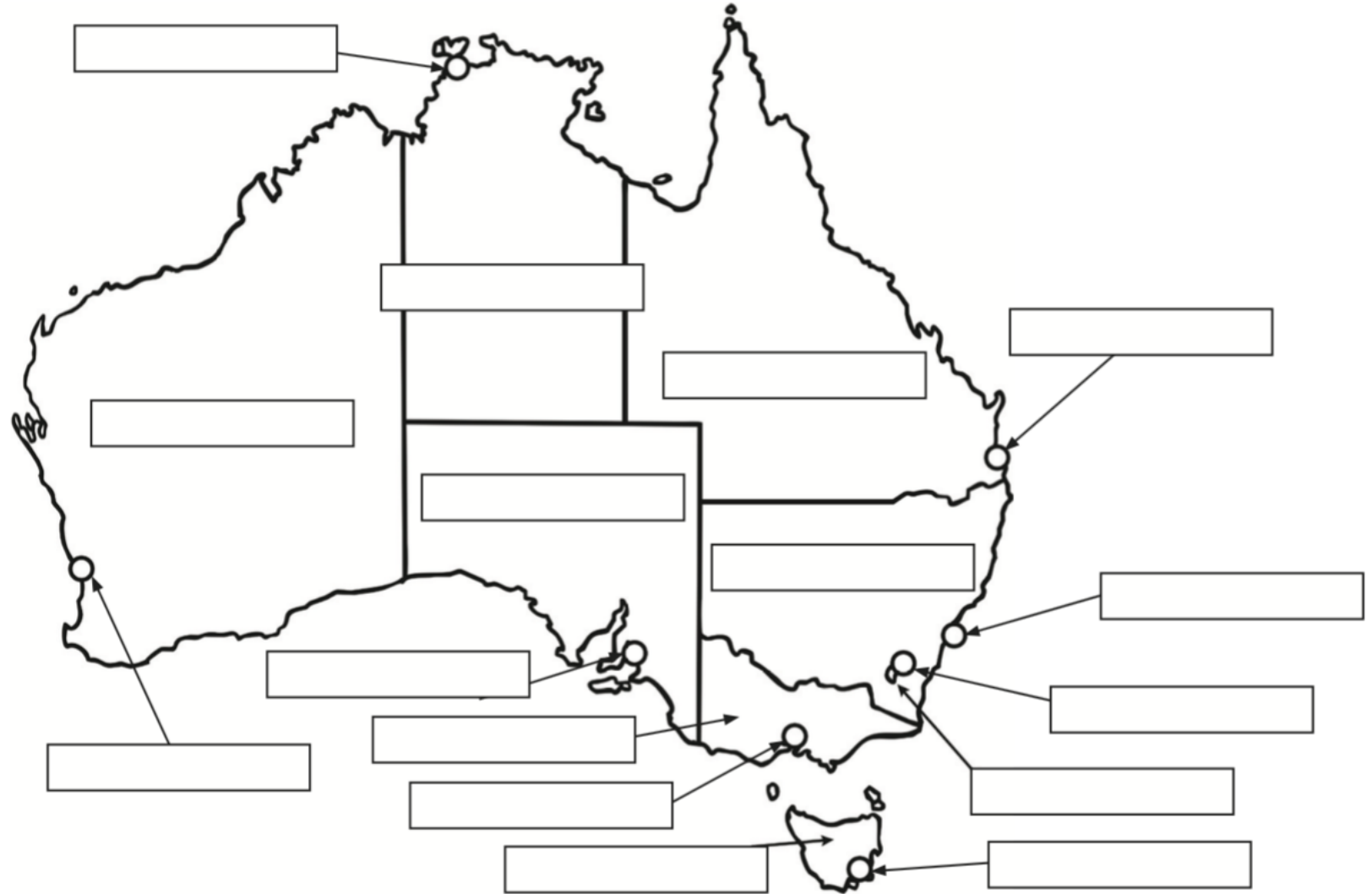
..... Outside perimeter. — Inside perimeter.
























# Australia's States and Territories

Have a look at the Australian map below. Use an atlas to help you label the states, territories and capital cities of Australia. Cut and paste the correct labels onto your map of Australia. Colour in each separate state and territory in a different colour.

- Adelaide
- Australian Capital Territory
- Brisbane
- Canberra
- Darwin
- Hobart
- Melbourne
- New South Wales
- Northern Territory
- Perth
- Queensland
- South Australia
- Sydney
- Tasmania
- Victoria
- Western Australia



# Compass Directions

		bakery 			mosque 	
church 		park 		hospital 		
	taxi rank 		postbox 			cafe 
fire station 		toy shop 		airport 		
	school 		vet 		pool 	
theme park 		police station 				beach 
bus stop 		dentist 			supermarket 	

## Compass directions: the town

1. From the start, go north 4 squares. Where are you now?
2. Go east 3 squares. Where are you now?
3. Go south 3 squares. Where are you now?
4. Go west 6 squares. Where are you now?
5. Go east 2 squares. Where are you now?
6. Start at the school. How do you get to the taxi rank?
7. Give directions from the dentist to the toy shop.



# Lamingtons

## Ingredients

- 125g butter, softened
- 1 cup caster sugar
- 1/2 teaspoon vanilla extract
- 3 eggs
- 1 3/4 cups self-raising flour, sifted
- 1/2 cup milk
- 2 cups desiccated coconut

## Icing

- 3 1/2 cups icing sugar mixture
- 1/4 cup cocoa powder
- 1 tablespoon butter, softened
- 1/2 cup boiling water



## **METHOD**

1. Preheat oven to 180°C/160°C fan-assisted.
  2. Grease and line a 3cm-deep, 20cm x 30cm (base) tin
  3. Beat butter, sugar and vanilla until light and fluffy.
  4. Add eggs, 1 at a time, beating well after each addition.
  5. Sift half the flour over butter mixture. Stir to combine. Add half the milk. Stir to combine. Repeat with remaining flour and milk.
  6. Spoon into prepared tin. Smooth top.
  7. Bake for 30 minutes or until a skewer inserted in centre comes out clean.
  8. Leave to stand in tin for 10 minutes then turn out onto a wire rack.
  9. Cover with a clean tea towel. Set aside overnight.
  10. Make icing: Sift icing sugar and cocoa into a bowl. Add butter and boiling water. Stir until smooth.
  11. Cut cake into 15 pieces. Place coconut in a dish. Using a fork, dip 1 piece of cake in icing. Shake off excess. Toss in coconut. Place on a wire rack over a baking tray. Repeat with remaining cake, icing and coconut.
  12. Stand for 2 hours or until set. Serve.
-

# Life Processes

a s d f g p e r n s t r  
y m r s g r e n u e v e  
d o d f g o q t t n u p  
f v u i e c h j r s j r  
e e l i f e e h i i d o  
q m a f h s r u t t s d  
w e w f g s w e i i u u  
a n b v d s a s o v e c  
x t l o p w e a n i w t  
c j k d r g r o w t h i  
e x c r e t i o n y p o  
o r e s p i r a t i o n

Mrs Gren  
life  
process  
movement  
respiration

sensitivity  
growth  
reproduction  
excretion  
nutrition



# Living, Once Living and Non-living

Colour the living items in the picture green (e.g., animals, plants).

Colour the non-living items red (e.g., rock, sand, plastic).

Can you find any once living items in the picture? Add two once living items to the picture.



How do you know something is living?

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How do you know something was once living?

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How do you know something is non-living?

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(# 1) Year 2 – 2, 5 and 10 Times Table Challenge

2 x Table					5 x Table					10 x Table							
1	X	2	=			5	X	5	=			6	X	10	=		
6	X	2	=			8	X	5	=			9	X	10	=		
12	X	2	=			11	X	5	=			12	X	10	=		
10	X	2	=			2	X	5	=			3	X	10	=		
7	X	2	=			4	X	5	=			5	X	10	=		
2	X	2	=			7	X	5	=			8	X	10	=		
8	X	2	=			10	X	5	=			11	X	10	=		
3	X	2	=			9	X	5	=			10	X	10	=		
11	X	2	=			3	X	5	=			4	X	10	=		
5	X	2	=			6	X	5	=			7	X	10	=		
9	X	2	=			1	X	5	=			2	X	10	=		
4	X	2	=			12	X	5	=			1	X	10	=		

In 5 minutes I scored a total of



Stage: 2	The /r/ sound spelled 'wr' at the beginning of words.
List: 7	Name:

Spellings
write
written
wrong
wrap
wren
wrecked
wrapped
wriggle
wrestle
wrote

Use 'wr' to create the words from your spelling list. Can you think of any more?

<b>wr</b> +	ong	=	
	itten		
	en		
	ite		
	iggle		
	ap		
	ecked		
	apped		
	estle		
	ote		

Stage: 2

The /r/ sound spelled 'wr' at the beginning of words.

List: 7

Name:



Spelling Shed

Spellings	1 <sup>st</sup> Attempt	2 <sup>nd</sup> Attempt	3 <sup>rd</sup> Attempt	4 <sup>th</sup> Attempt	5 <sup>th</sup> Attempt
write					
written					
wrong					
wrap					
wren					
wrecked					
wrapped					
wriggle					
wrestle					
wrote					

