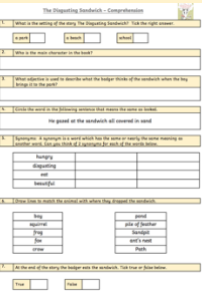




Class 2: English

Spring Term Week 2: 18 January 2021

In this week's English, we are looking again at the book *The Disgusting Sandwich*. We need to make sure we have listened to the story several times. Lessons 1 and 2 should be fairly straightforward. The rest of the week you will be planning and writing your own version of *The Disgusting Sandwich*. Please don't try to do it all in one day. Take your time, don't rush and use all 3 lessons. If you are finding it difficult to do all the writing, just plan and write the first half of the story. Good luck!

1	2	3	4	5
<p>The Disgusting Sandwich Comprehension</p> <p>This week we are continuing with <i>The Disgusting Sandwich</i>. It would be a good idea to listen again to the story.</p> <p>https://bradworthy-primary-academy.primarysite.media/media/the-disgusting-sandwich It's the same video so you can skip the introduction.</p> <p>Today we are going to be doing a comprehension activity. Comprehension means understanding. So on the sheet you will be answering questions to show that you have understood the book.</p> 	<p>The Disgusting Sandwich Sequencing the Story</p> <p>I have typed up a summarised version of the story, but unfortunately I have got it all muddled up and everything is in the wrong order.</p> <p>Using scissors, carefully cut along all the dotted lines. Once you have cut out all the sections of the story read them all carefully. Lay them out in the right order.</p> <p>once you are happy that the story is sequenced correctly (back in the right order) and makes sense, stick them into your books, or onto a blank piece of paper.</p> 	<p>The Disgusting Sandwich Making changes to the story</p> <p>Hopefully by now you are all really familiar with the story. Today you are going to be making changes to the story to create your own very similar story.</p> <p>We need to plan what we are going to change.</p> <p>Use the attached sheet to help. You are going to be changing the words in Red.</p> <p>Take your time, and remember if you have decided to have a rabbit in your story instead of a badger, then you must use rabbit instead of badger every time.</p> 	<p>The Disgusting Sandwich Writing my own story</p> <p>If you haven't finished making the changes from session 3, carry on with this now.</p> <p>If you have finished, then you can now begin writing your story out neatly into your books.</p> <p>It would be wonderful if you could add some adjectives to your work to make it even more interesting to read. But also remember, if you want to use ideas from the original story, it's not cheating, it is called magpieing (stealing the best bits to use in your writing).</p> <p><i>Take your time and ask if you are not sure how to spell something.</i></p>	<p>The Disgusting Sandwich Writing and editing my story</p> <p>Today you should give yourself time to finish off your stories.</p> <p>If you have finished, now is the time to make some improvements. Get yourself a pen or pencil in a different colour. Read back through your writing to see if there are things you can do to make it better. Check your:</p> <ul style="list-style-type: none"> • Spellings • Capital letters • Full stops • Commas • Are there any describing words (adjectives) you could include to make it even better. <p>Once you have finished your story and are happy with it. Add one or more illustrations.</p> <p>Please email copies of your story to me, I can't wait to read them all. x</p>

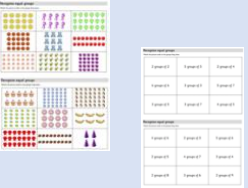

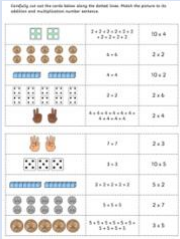
Class 2: Maths

Spring Term Week 2: 18 January 2021

Maths Shed Assignments: <https://play.edshed.com>

Every day: Remember to keep practicing counting.

This week in Maths I am introducing a new topic – Multiplication and Division. We haven't done this yet in Year 2 so we will need to take it slowly. If at any stage you are struggling, so back and re-watch my presentations. Please let me know if you get stuck with anything.

1	2	3	4
<p>Multiplication and Division (Wk1 lesson 1) Recognise equal groups <i>(It would be helpful to have some counters - you could use pasta, pencils, lego, cubes, bottle tops.)</i></p> <p>We are looking at recognising equal groups today, and describing them using stem sentences 'There are __ equal groups with __ in each group'</p> <p>On the video resource centre you will find a filmed power point presentation. I hope you find this helpful. https://bradworthy-primary-academy.primarysite.media/media/class-2-recognise-equal-groups</p> <p>Using the sheets attached, match the images to their description. There's no need to stick them all in the book. Maybe take a photo to show what you have done.</p> 	<p>Multiplication and Division Make equal groups (You will need counter, or an alternative, to help you again today.)</p> <p>Watch the powerpoint on the video resource centre. Work through it carefully, discussing it with a grown up if you are unsure. https://bradworthy-primary-academy.primarysite.media/playlist/year-two-2020-2021</p> <p>Today I would like you to use your counters to make the following equal groups. Once you have demonstrated that you understand this, draw them into your books.</p> <ul style="list-style-type: none"> • 2 equal groups with 4 in each group • 3 equal groups with 3 in each group • 2 equal groups with 5 in each group • 4 equal groups with 4 in each group • 2 equal groups with 6 in each group • 3 equal groups with 4 in each group • 5 equal groups with 3 in each group <p>Can you try making some of your own equal groups?</p>	<p>Multiplication and Division Add equal groups</p> <p>We are going to start relating equal groups to repeated addition.</p> <p>How would you work out the following? $2+2+2+2$ $5+5+5$</p> <p>Try counting up in 2's, 5s</p> <p>Find today's powerpoint on the video resource centre. https://bradworthy-primary-academy.primarysite.media/playlist/year-two-2020-2021</p> <p>Once you have worked through the powerpoint, try the attached worksheets.</p> 	<p>Multiplication and Division Multiplication using the X symbol</p> <p>Try the game below to practice repeated addition covered in lesson 3. http://www.snappymaths.com/multiplication/earlymult/interactive/repadd/repaddframe.htm</p> <p>Today we are going to start looking at the x (multiplication / times symbol)</p> <p>Find today's powerpoint on the video resource centre. https://bradworthy-primary-academy.primarysite.media/playlist/year-two-2020-2021</p> <p>Use the worksheet below. Cut out along the dotted lines, and match the image to the repeated addition and multiplication sum.</p> 

Class 2: Science Spring Term Wk 2: 18 Jan 2021

Science A

Science – Animals including Humans 2 – Offspring

All animals, including humans, reproduce and have offspring -(offspring is another word for children or babies).

Part 1

Have a look at the link below. It will take you to an ebook on espresso.

https://central.espresso.co.uk/espresso/primary_uk/subject/module/book/item1034420/grade1/module1149557/index.html

Now you could play animal snap – Who’s my baby?

https://central.espresso.co.uk/espresso/primary_uk/subject/module/activity/item256567/grade1/module1149557/index.html

Activity

Use the attached sheets, cut, stick and label the animals and their babies.



Part 2

Did you know that not all animals have babies in the same way?

Some animals grow their babies inside a mother’s tummy, in a womb.

Some animals lay eggs, either on land or in water. Read

throughout the attached sheets about Mammals, Birds & Reptiles and Amphibians & Fish to find out where their babies grow.

Then complete the attached Challenge sheet.



Science B

Science – Animals including Humans 3 – Lifecycles

All animals have a lifecycle. We will be looking at animal lifecycles next week, but today we are thinking about the human lifecycle

All humans go through a life cycle. They are small at the start of their life. Over time they grow bigger and their bodies change. When they are grown up, then often have babies of their own.

Follow the link to BBC Bitesize below
<https://www.bbc.co.uk/bitesize/topics/zgssgk7/articles/z2msv4j>

Activity

I would like you to think about How you have changed since you were a baby, then a toddler and now a child. Think about what you looked like at each stage and what you could do at each stage. Next think about how you think you will look when you are adult. What would you like to be able to do when you are an adult that you can’t do now? Record your work on the sheet attached.



Class 2: Geography Spring Term Wk 2: 18 Jan 2021

Geography A

Geography

Revision:

Identify the four countries of the United Kingdom

Last week you looked at the 4 countries in the United Kingdom. Can you remember them?

Follow the BBC Bitesize lesson below and follow Freya around the UK

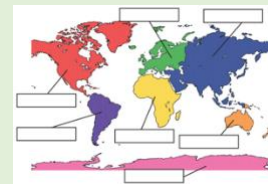
<https://www.bbc.co.uk/bitesize/topics/zyhp34j/articles/z4v3jlv>

Identify the seven continents of the world

Follow the link below to learn about the 7 continents of the world.

<https://www.bbc.co.uk/bitesize/articles/zw7gsk7>

On the attached map, colour each continent a different colour and then label each continent.



Geography B

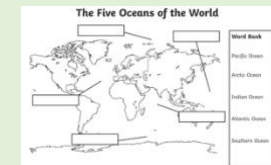
Geography

Identify the world’s 5 oceans

Follow the BBC Bitesize lesson below

<https://www.bbc.co.uk/bitesize/articles/z7fq96f>

The attached map shows the continents that you have already identified. I would like you to label the 5 oceans.



Extra Challenge

Attached is sheet with the world jigsaw puzzle. In order to turn it into a puzzle you could stick this sheet to a piece of card (the back of a cereal box would be perfect. Carefully cut out each of the puzzle pieces, then see if you can remake the puzzle.



A

Art – guided drawing

#DrawWithRob

I have just discovered Rob Biddulph, a fabulous author and artist. Each week he posts videos on Youtube, guiding you through drawing one of the characters from his books.

All you need is a piece of paper, a pencil and something to watch Youtube on. You may want something to colour in your picture with when you have finished

This week I would love it if we could all have a go at drawing the sausage dog (68 Odd Dog Out)



<https://www.youtube.com/watch?v=dYE9voaB0IY>

Please email a copy of your picture once you have finished it, I would love to see them all. If everybody did one, it would make a wonderful display to share.

B

Just for fun: Tongue Twisters

- Read aloud each of the tongue twisters.
- Say them quickly four or five times.
- Get your parent to have a go.
- Which one is easiest?
- Which is the trickiest?
- Do you think you could have a go at writing your own tongue twister?

Maybe you could record yourself saying one of the tongue twisters. Share it on the blog or email it to me.



C

Poetry

I will be recording a couple of my favourite poems this week. They will be on the Video Resource Centre of the school website

<https://bradworthy-primary-academy.primarysite.media/playlist/year-two-2020-2021>

I hope you enjoy listening to them.

I know we have talked about poems in class, but I would love hear if you have a favourite poem or Nursery Rhyme?

Maybe you already know it, perhaps you could try learning it.

If any of you are feeling really brave, record yourself reciting or reading your chosen poem.

Or
Send me a copy of your poem.

Have fun x

This one always makes me giggle.

Fizzy Wuzzy was a bear,
Fuzzy Wuzzy had no hair,
So Fuzzy Wuzzy wasn't really fuzzy
Was he?

