

1

Expanded Noun Phrases

In this lesson we are going to be looking at expanded noun phrases.

An expanded noun phrase is a phrase made up a noun and 1 or more adjectives. When you use 2 or more adjectives in front of a noun you use a comma in between the adjective. E.g., a cute, fluffy kitten

(Remember a noun is the name of a person, place or thing. In the sentence above, kitten is the noun!)

Watch this short film to help you understand what an expanded noun phrase is.

<https://bradworthy-primary-academy.primarysite.media/media/meet-dave-expanded-noun-phrases>

Activity

Use the picture from 'Where's Wally?' to create **five** sentences using expanded noun phrases. See sheet.



Story Time - The Disgusting Sandwich

On the Class 2 Video Resource Centre <https://bradworthy-primary-academy.primarysite.media/playlist/year-two> you will find a video of me reading The Disgusting Sandwich by Gareth Edwards. I hope you enjoy it. We will be using this story in our English lessons ever the next few days.

2

The Disgusting Sandwich - Expanded Noun Phrases

Listen again to the story The Disgusting Sandwich by Gareth Edwards.

In the previous session we looked at Expanded Noun Phrases. Do you remember what they are? Rewatch the 'Dave' film if you need reminding.

Activity

Today I am going to ask you to write some noun phrases to describe some ingredients you might put into your own disgusting sandwich.

Write your list of ingredients using 2 or more adjectives to describe each noun, e.g.:

- fresh, tasty, white, bread
- brown, squelchy mud
- rough, gritty, dirty sand

Use the book for inspiration or think up some more disgusting ingredients of your own.

The word mat may help with some of the spellings.



3

Features of Instructions

Watch this film on the Video Resource Centre of the school website.

<https://bradworthy-primary-academy.primarysite.media/media/exact-instructions-challenge>

Instructions are written for someone who needs to know how to do something. Can you think when you would need instructions or where you would use them? Discuss with your adult.

(recipes, game instructions, Lego, etc.)

Attached are 2 examples of instructions to look at. Can you identify the different features from the list below? Either highlight or underline as you see them.



Features of Instructions:

- Title (How to...)
- List of ingredients / materials
- Numbers or bullet points
- Time words to show correct order (e.g. first, next, then, finally)
- Imperative (bossy) verbs
- Short, clear sentences
- Diagrams/illustrations

4

The Disgusting Sandwich - Write a recipe

Today I am going to ask you to write your own recipe for a disgusting sandwich. You could use your work from session2 this week to help you decide what ingredients you would like to use.

Remember these 5 points to help you write your recipe:

- Write in the present tense
- Write your instructions in the correct order
- Use some time conjunctions (first, next, then, after that, lastly, finally)
- Use imperative verbs (bossy words) (put, cut, place, spread, scrape, mix, add,
- Use clear instructions

I have enclosed a recipe template which you may choose to use.




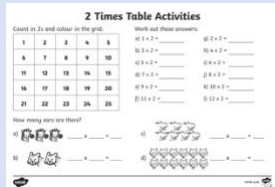
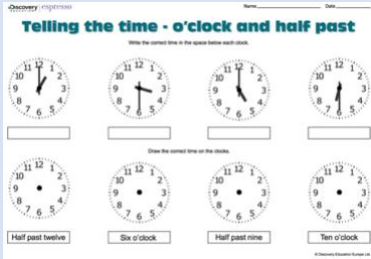


Don't forget to send me a photo of your finished recipe.

Challenge:

Make the disgusting sandwich following your recipe! Don't forget to send me a photo, but please don't eat the sandwich – it will be too disgusting!!!!

Every day: Remember to keep practicing counting, forwards and backwards, in 1's, 2's, 5s and 10s. Count as you are walking, playing, maybe try counting backwards from 100 as you try to go to sleep each night!

1	2	3	4		
<p>Time:</p> <p>Over the next few weeks, we will be doing some work on 'time'. It would be really helpful if you had the use of a clock, so I would like you to make one. You could use a paper plate, an old cd or dvd, lolly sticks or whatever else you have available.</p> <p>Make sure you add the numbers 1-12 around the outside to show the hours. You may also want to include the minutes.</p>  <p>Mark 'O'clock, quarter past, half past and quarter to'.</p>  <p>Then find something to use as clock hand: sticks, string etc.</p> <p>I found some examples to show you, but I'd love to see what you actually make.</p>  <p>Now try making a range of times using 'O'clock, half past, quarter past and quarter to'.</p>	<p>Odd and Even</p> <p>Have a look at the video below – you will need to login into espresso first.</p> <p>https://central.espresso.co.uk/espresso/primary_uk/subject/module/video/item809397/grade1/module784709/index.html</p> <p>Now try this activity.</p> <p>https://central.espresso.co.uk/espresso/primary_uk/subject/module/activity/item802289/grade1/module784709/index.html</p> <p>Can you sort this list of numbers into odd or even? 12, 5, 11, 41, 33, 36, 29, 55, 58, 66, 2, 18, 99, 100, 64, 77, 22, 33, 47, 86</p> <div data-bbox="734 1029 963 1189"> <table border="1"> <tr> <td>Odd</td> <td>Even</td> </tr> </table> </div> <p>Can you explain to your parent, friend, brother or sister how you know if a number is odd or even?</p> <p><i>Odd numbers always end in 1, 3, 5, 7, 9 in the ones</i> <i>Even numbers always end in 2, 4, 6, 8, 0 in the ones.</i></p>	Odd	Even	<p>Two Times Table</p> <p>Click below for the 2 x table supermovers song. Parents and helpers are welcome to join in with the song and actions.</p> <p>https://www.bbc.co.uk/teach/supermove/ks1-maths-the-2-times-table-with-bridget-the-lioness/zrrx92p</p> <p>What can you find in your home that comes in 2s or pairs?</p> <p>Can you count how many pairs of shoes are in your wardrobe then write down the number sentence. (for example if you have 4 pairs of shoes, then, $2 \times 4 = 8$, you have 8 shoes.)</p> <p>How many are in your mum's wardrobe, or next to the door? How many wellies or socks? Write down all the multiplication number sentences you find.</p> <p>Now try this sheet.</p> 	<p>Telling the time to the half hour</p> <p>Watch the video on espresso, don't forget to login first.</p> <p>https://central.espresso.co.uk/espresso/primary_uk/subject/module/video/item868417/grade1/module849349/index.html</p> <p>Now try this activity.</p> <p>https://central.espresso.co.uk/espresso/primary_uk/subject/module/activity/item871587/grade1/module849349/index.html</p> <p>If you are struggling to get the answers right, slow down and try playing again.</p> <p>Can you work out the times on the sheet below? Try drawing the clocks and labelling the time.</p> 
Odd	Even				

Class 2: Science Spring Term Wk 1: 11 Jan 2021

Science A

Science – Animals including Humans 1 – Basic Needs

Introduction

In the first lesson in this topic, we will be looking at the basic needs of all animals, including humans – What do animals need to survive?

Ask your child what they think we need to survive.

The following link will take you to the BBC Bitesize lesson. (KS1 – What do animals need to survive). Follow the lesson through.

<https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zx38wmm>

Activity

Using the attached worksheet, think about the similarities and differences between a robot and a cat (or any other pet of your choice). Draw your chosen animal in the empty box, then think carefully about the following.

- Are they living or not living?
- What they can do
- What they need
- How they work



Next Step



Science B

Science – Animals including Humans 1 – Basic Needs

Introduction

We are continuing to think about the basic needs of all animals. (You may want to re-watch the BBC Bitesize lesson from Science A.

Activity

How to Look after my pet

I would like you to write a set of instructions on how to look after your pet – if you don't have a pet, then choose your favourite pet. Remember to include the following

- Draw a picture of your chosen pet
- What does my pet need?
- What do I need to look after my pet?
- Is there anything else my pet likes (toys, cuddles, walks).

QUIZ Time

Have a go at this little quiz to check what you have been learning.



Class 2: Geography Spring Term Wk 1: 11 Jan 2021

Geography A

Geography

Name, locate and identify the 4 countries of the United Kingdom and their capital cities.

Map work

- Name all four countries of the United Kingdom.
- Label each of them carefully on the attached map.
- What are the capital cities of each of the countries?
- Label the capital cities on the map.

You may decide to colour in the map. Each Country of the UK could be a different colour but remember! Only use blue to show water (lakes, seas or rivers.)



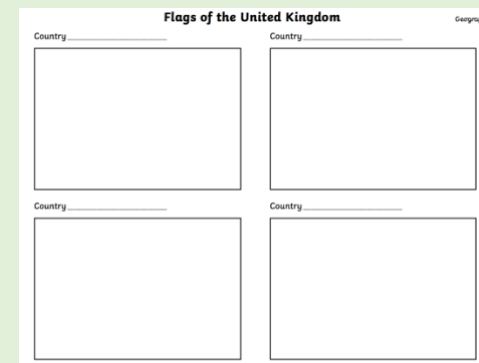
Geography B

Geography

Name, locate and identify the 4 countries of the United Kingdom and identify their different flags.

Flags

For this task you may need access to the internet or an atlas. Each country within the UK has its own flag. Draw and colour each of the flags.



A

Letter to Mrs Carey

Last term we learned lots about letter writing. We wrote letters home from Florence Nightingale and also wrote letters to Father Christmas.

As we aren't in school this morning we won't be able to have our usual 'back to school' chat. I really want to hear about all the fun you had over the Christmas break. What wonderful presents did you receive and give? Did you eat too much chocolate? Have you made any New Year's resolutions?

As you write your letter think carefully about:

- capital letters & full stops
- letter formation/handwriting
- finger spaces
- spelling (use your phonics to help)

I can't wait to hear all your news.

Email your letters to me at:

class2@bradworthy.devon.sch.uk or if you want to post it, address it to:

Mrs Carey
Class 2
Bradworthy Primary Academy
Bradworthy
Devon
EX22 7TF

B

Design a poster: House Rules

Think back to when you started in Year 2. Can you remember when we talked about our class rules? Do you have any rules in your house?

I would like you to create a **poster** showing the different rules that you have in your house. Talk to your parents about what would be good rules. Try to make your rules positive rather than negative. For example, instead of writing 'Don't argue with your sister' write 'Be kind to your sister'.

You could illustrate your poster and make it really colourful and eye-catching.

I look forward to seeing your posters. wonder if everybody's house has the same rules!

Class 2 Rules

*Play with other children.
Help other people if they are hurt.
Be kind.
Be honest.
Be respectful.
Be polite.
Be helpful.
Say please and thank you.
Share your toys.
Keep the classroom tidy.
Try your best.
Look after the classroom resources.*

C

ART: View from your window

Look out of one of the windows in your home. What do you see?

Are there fields, houses, shops?

Can you see any people?

Perhaps you can see your garden, or your car parked outside your house.



Whatever you see, look at it carefully and then I would like you to draw, paint or colour the view.

Ask your adult to take a photo of your picture when it is finished. You could share it on the Class 2 Blog page on the school website or email it to me at the class email class2@bradworthy.devon.sch.uk.

Class 2: Phonics and Spellings

<https://www.phonicsplay.co.uk/>

Spring Term Week 1: 11 January 2021

<https://play.edshed.com>

Phonics

Weekly Spellings

The Disgusting Sandwich Spellings

Additional Spellings

Check out the phonics games on <https://www.phonicsplay.co.uk/>

Username: jan21
Password: home

The children are familiar with many of the games and can choose to play at whatever level or phase they decide is most suitable.

It is important to keep practicing all the phonemes regularly as these help develop fluency with reading and also help support spelling.

This week's spellings are focussing on the /j/ sound spelled -dge. This is usually at the end of a word after the short vowel sound.

These spellings may be useful during our English work on The Disgusting Sandwich.

By the end of year 2, children are expected to be able to read and spell most of the words on the **100 High Frequency Words** list and the **Year 1 and 2 Common Exception Words** List. Copies of these are in your packs. I have created Assignments for each of these word lists which will remain on EdShed each week

badge

edge

bridge

dodge

fudge

ridge

smudge

judge

wedge

lodge

sandwich

park

badger

sand

disgusting

hungry

slug

squirrel

frog

playground



In addition to practicing spellings on EdShed <https://play.edshed.com> you could try some of these activities to help learn your spellings.

