

	Monday	Tuesday	Wednesday	Thursday	Friday
W3 WC/8 <sup>th</sup> Feb 2021 Maths	Measuring Volume in Millilitres Lesson 1 And Volume worksheet Ed Shed - Click on the times tables in the game section and select <i>single</i> times tables. Then choose the 3 times table and 'x'. Click on the link below for your literacy lessons this week. Lesson 1: Creating a Character	Measuring Capacity in Millilitres Lesson 2 And Worksheet 2 Ed Shed - Click on the times tables in the game section and select <i>single</i> times tables. Then choose the 3 times table and 'x'. Click on the link below for your literacy lessons this week. Lesson 2: Story Setting	Telling the Time Lesson 1 And worksheet 1 Ed Shed - Click on the times tables in the game section and select <i>single</i> times tables. Then choose the 4 times table and 'x'. Click on the link below for your literacy lessons this week. Lesson 3: A problem to address	Telling the Time Lesson 2 And worksheet 2 Ed Shed - Click on the times tables in the game section and select <i>single</i> times tables. Then choose the 4 times table and 'x'. Click on the link below for your literacy lessons this week. Lesson 4: Solving the problem	Simple Adding Lesson 5 and worksheet 5 Ed Shed - Click on the times tables in the game section and select <i>single</i> times tables. Then choose the 8 times table and 'x'. After planning your story for 4 days, it's now time to write your story draft. You can do this in your books or on the lined templates in your pack
Literacy					

Your afternoon activities for the week:	
Times tables	There are some times table booklets for you to work through this week. You will be working on 3, 4 and 8 times tables.
Topic	<p>Your country this week is Indonesia!</p> <p>Please do some research and create your own poster. Have a think about:</p> <ul style="list-style-type: none"> <li>• The shape of the country</li> <li>• The wildlife</li> <li>• What food is eaten there?</li> <li>• What is the main religion there?</li> <li>• What are the main attractions/things to see there?</li> <li>• The flag</li> <li>• What else can you find out?</li> </ul>

Science	This week we are learning about How shadows are formed. This is lesson 5 on Oak Academy. We are skipping lesson as we covered this a few weeks ago. However if you would like to watch the video for Lesson 4, you can! <a href="https://classroom.thenational.academy/lessons/how-are-shadows-formed-6wt66d">https://classroom.thenational.academy/lessons/how-are-shadows-formed-6wt66d</a>
PE	Once again, it's really important to fit in some exercise each day. This can either be a workout on YouTube, like PE with Joe Wicks or a run outside or a nice walk.
Art and well being	Yoga cards - have a go at some of these and keep practicing through half term. Continue with your mindfulness cards from last week. Art - There is some mindfulness colouring for you to do this week. Also it might be nice after completing your RE for the week, to come up your own symbol that represents you and what you believe. We would love to see photos of these and a little sentence explaining what you've drawn and why.
French	This week we are learning the days of the week. There is a cut and stick activity and a word search to do.
RE	How is Shrove Tuesday Celebrated? - With pancake day coming up we thought it would be good to learn a little bit about Shrove Tuesday. There is a powerpoint to read including a recipe to follow to make your own yummy pancakes! You can practice your measuring skills you have learnt in maths!
Spelling	List 10 - Ed Shed (Adding suffixes beginning with vowels to words of more than one syllable. The consonant letter is not doubled if the syllable is unstressed.) Have a look at the PowerPoint and the activities on there
Reading Comprehension	'Looking for different clues'
Music	Exploring Two Beats in a bar - lesson 3 on Oak Academy

Music Link:

<https://classroom.thenational.academy/lessons/exploring-2-beats-in-a-bar-6xk34d>

Literacy Link:

<https://www.literacyshed.com/nightzoo.html#>

We hope you have all had a lovely weekend!

Here is an outline of what you have to work through this week in a bit more detail than the time table.

If you would like some reading books put aside for you in the box in the

playground, please email us with your book band and we will organise this for you.

Have a great week and as always, please keep in contact with us.

Big hugs!

Mrs Musson and Mrs Davies xxx

#### Daily Activities:

#### Reading:

Please make sure you do 15 minutes of reading each day. Remember, this doesn't have to be your reading book, it could be a magazine, comic or a news article etc.

#### Handwriting:

Please complete the handwriting sheets for this week.

#### Exercise:

Please make sure you do some exercise each day - whether this is a YouTube workout like Joe Wicks, or a walk outside or a run etc.

Something that makes you happy!

Make time each day to do something you enjoy, it's important to take a break between your lessons.

## Literacy

**"Welcome to the World of Night, a magical place where anything is possible!"**

This is the first video in a storytelling series produced by [Night Zookeeper](#). Each video takes children through the process of writing a great story.

### **Monday: Creating a character**

This first video in the series specifically addresses the issue of creating a rich fictional character with depth. It does so by introducing a number of characters from the [Night Zookeeper](#) story.

**Key questions to ask before watching the video:**

1. What type of characters would you expect to find in a story entitled 'Night Zookeeper'?

2. Can you guess what special power a Spying Giraffe may have?

3. What type of story do you think Night Zookeeper and the Spying Giraffes will be? A True story, Science Fiction, Fantasy or a Fairy Tale?

**Key questions to ask after watching the video:**

1. Who were the main characters discussed in the video?

2. What is Tom's main job as a Night Zookeeper?

3. Describe some of the skills you may need to have as a Night Zookeeper

4. Why do you think Sam would be a good character to include in a story?

5. Can you invent your own character to live in the World of Night? —

### **Tuesday: Story setting**

This next video introduces children to the concept of a story setting. In the video you will be taken on an adventure through the Waterfly Woods, home to the Spying Giraffes.

Throughout this video, children will be asked to listen carefully to the detailed descriptions of some of the settings from within the Night Zookeeper story. At this point, you can also ask children to make notes on some of their favourite adjectives used within the descriptions. You will then be asked to

pause the video at certain moments, and ask the children to suggest where the characters may be in the Night Zoo based on the setting description.

#### Key questions to ask before watching the video:

1. Can you describe to a part what you think it would be like to walk through the Waterfly Woods?

2. Which other locations do you think might exist in the World of the Night Zoo?

3. What is an adjective, and what can they do for a story?

#### Key questions to ask after watching the video:

1. Can you list the settings that were mentioned during the video?

2. Which were your favourite adjectives that you heard during the video?

3. Think about the character that you invented in the first lesson. Where do you think it lives and can you describe this setting to your partner?

#### Wednesday: A problem to address

The third video in this series focusses on creating a problem to address within a story. Students are given a variety of examples of problems that could occur in stories set in the Night Zoo. They are then asked to transfer these ideas and place them in stories that they are drafting.

#### Key questions to ask before watching the video:

1. Think about your favourite story. Are there any problems in it that the main characters face?

2. What problems have you come up against in your life recently? Could these be included in a story?

3. Can you think of examples of problems that characters may face within adventure stories?

#### Key questions to ask after watching the video:

1. What problem did Tom Rivers face in the video?

2. What problem did the Penguin Professor face in the video?

3. Can you think of a problem to include in your story?

4. When should you introduce the problem in a story? At the beginning, in the middle, or at the end?

## Thursday: Solving the problem

The fourth video in this series highlights the need to solve the problem created during the previous lesson. Students are given examples of solutions to problems faced by the Night Zookeeper and his friends in the video and are asked to participate in an active game towards the end of the clip.

At the end of this lesson, students will be ready to write their first draft of the adventure story they have planned throughout the series.

### Key questions to ask before watching the video:

1. Think about a problem you have faced in your life. How did you solve this problem?

2. How could a Night Zookeeper solve the problem of being surrounded by evil monsters?

3. Think about a film you watched recently. How did the main characters solve a problem that they had?

### Key questions to ask after watching the video:

1. What solutions did you spot in the video?

2. What key structure should all good stories have?

3. Can you think of a solution that you will use in your story, based on the problem you created in the previous lesson?

4. When should you write about the solution in a story? At the beginning, in the middle, or at the end?

Friday

Today, we would like you to write your first draft of your story that you have been working on this week. You can use the story template sheets in your pack or write it straight into your book.

## Maths

Monday

Measuring volume in millilitres

Follow the In Focus, Let's Learn, Guided Practice and then Worksheets for each day.

Tuesday

Measuring capacity in millilitres

Follow the In Focus, Let's Learn, Guided Practice and then Worksheets for the day.

Wednesday

Telling the time

Follow the In Focus, Let's Learn, Guided Practice and then Worksheets for the day.

Thursday

Telling the time

Follow the In Focus, Let's Learn, Guided Practice and then Worksheets for the day.

Friday

Simple adding

Follow the In Focus, Let's Learn, Guided Practice and then Worksheets for the day.