




# Add fractions


1 Complete the additions.

Use the bar models to help you.

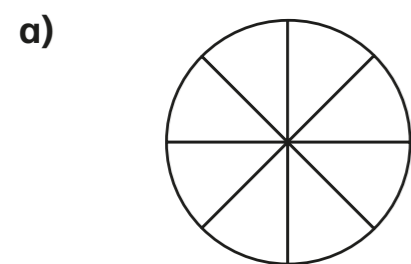
a)   $\frac{1}{3} + \frac{1}{3} = \square$

b)   $\frac{1}{5} + \frac{1}{5} = \square$

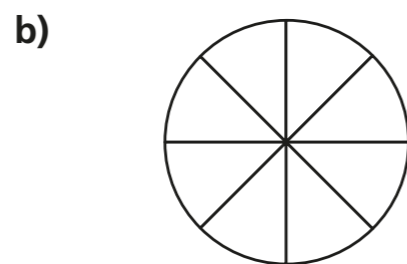
c)   $\frac{1}{5} + \frac{2}{5} = \square$

d)   $\frac{1}{5} + \frac{3}{5} = \square$

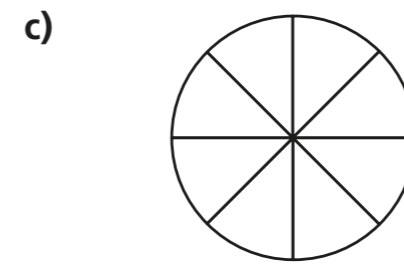
2 Shade the circles and complete the additions.



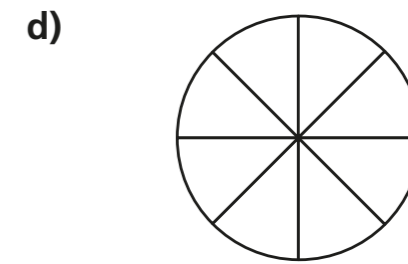
$$\frac{1}{8} + \frac{3}{8} = \square$$



$$\frac{5}{8} + \frac{1}{8} = \square$$

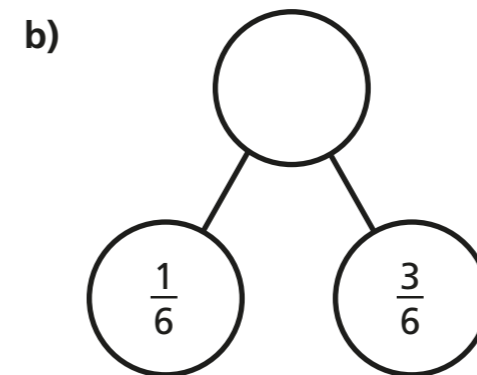
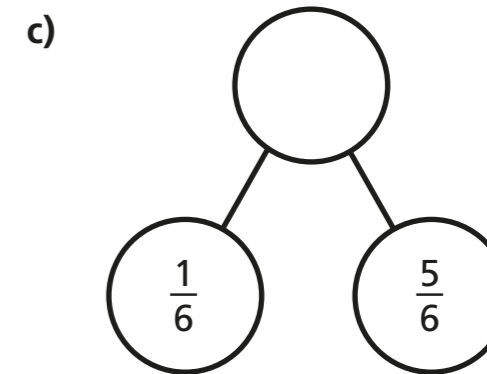
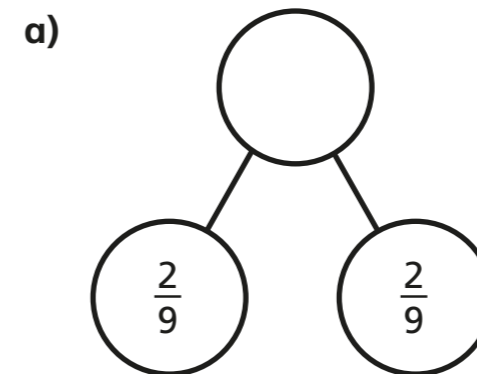


$$\frac{3}{8} + \frac{3}{8} = \square$$



$$\frac{5}{8} + \frac{3}{8} = \square$$

3 Complete the part-whole models.



Which part-whole model is the odd one out? \_\_\_\_\_

Talk about your choice with a partner. Did they choose the same odd one out?

- 4 Alex and Huan are eating a cake.

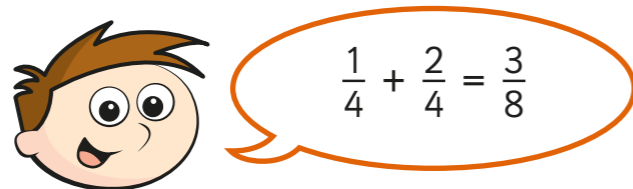
Alex eats  $\frac{4}{7}$  of the cake.

Huan eats  $\frac{2}{7}$  of the cake.

What fraction of the cake have they eaten altogether?

They have eaten  of the cake altogether.

- 5 Teddy is adding fractions.



- a) Draw a bar model to show that Teddy is wrong.

- b) Complete the addition  $\frac{1}{4} + \frac{2}{4} =$

- 6 Annie has baked 12 muffins.



She puts them into 2 boxes.

What fraction of the muffins could she put in each box?

Complete the table to show different possibilities.

One has been done for you.

Box 1	Box 2
$\frac{1}{12}$	$\frac{11}{12}$

Are there any other possibilities? Talk about it with a partner.

- 7 Complete the additions.

a)  $\frac{3}{8} + \frac{4}{8} =$

d)  $\frac{3}{103} + \frac{4}{103} =$

b)  $\frac{3}{9} + \frac{4}{9} =$

e)  $\frac{5}{31} + \frac{9}{31} =$

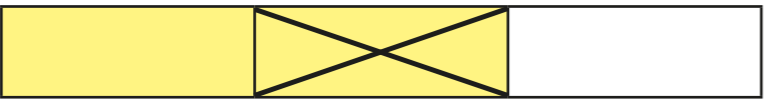
c)  $\frac{3}{29} + \frac{4}{29} =$

f)  $\frac{17}{111} + \frac{33}{111} =$

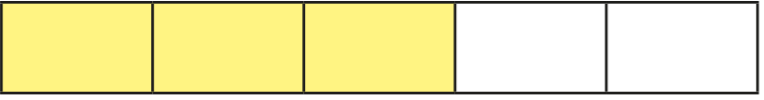
# Subtract fractions


1 Complete the subtractions.

Use the bar models to help you.

a)   $\frac{2}{3} - \frac{1}{3} = \square$

b)   $\frac{2}{5} - \frac{1}{5} = \square$

c)   $\frac{3}{5} - \frac{1}{5} = \square$

d)   $\frac{4}{5} - \frac{1}{5} = \square$

2 Jack has  $\frac{7}{8}$  of a chocolate bar.

He eats  $\frac{4}{8}$  of the chocolate bar.

What fraction of the chocolate bar does he have left?

Jack has  of the chocolate bar left.



3 Complete the subtractions.

Simplify your answers where possible.

a)  $\frac{7}{10} - \frac{1}{10} = \square = \square$

e)  $\frac{8}{12} - \frac{4}{12} = \square = \square$

b)  $\frac{7}{10} - \frac{2}{10} = \square = \square$

f)  $\frac{9}{12} - \frac{5}{12} = \square = \square$

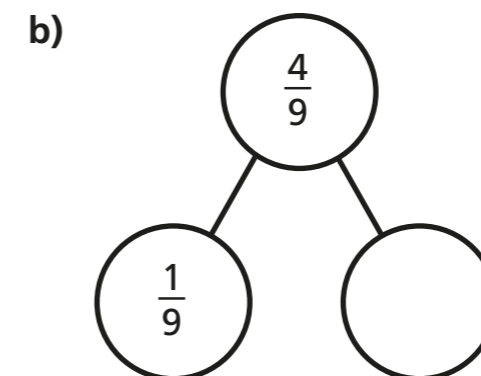
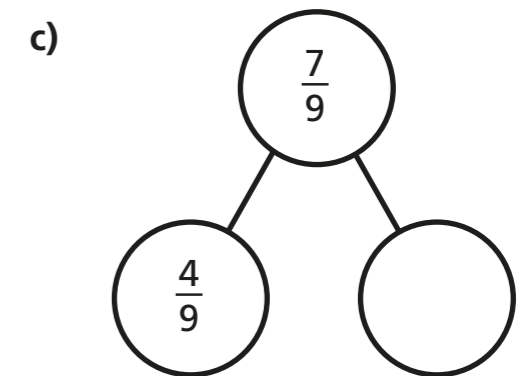
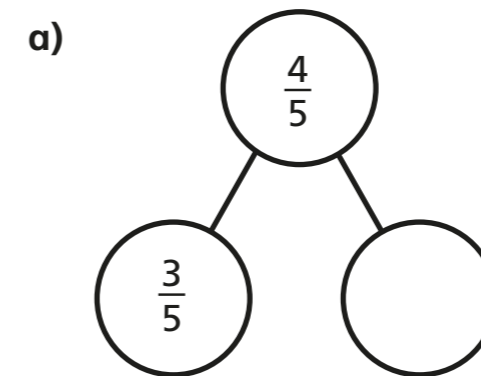
c)  $\frac{7}{10} - \frac{3}{10} = \square = \square$

g)  $\frac{9}{59} - \frac{5}{59} = \square$

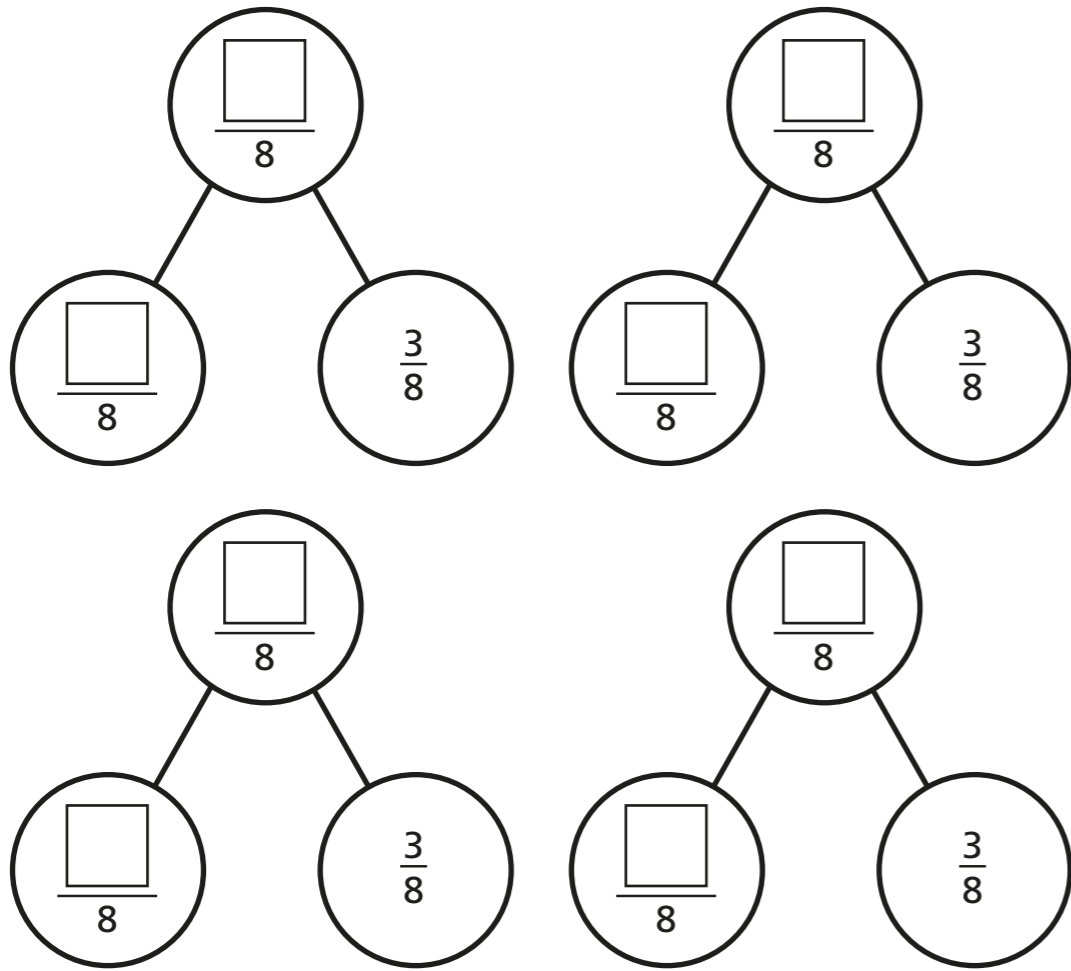
d)  $\frac{7}{12} - \frac{3}{12} = \square = \square$

h)  $\frac{13}{127} - \frac{9}{127} = \square$

4 Complete the part-whole models.



5 Complete the part-whole model in four different ways.



6 Kim has read  $\frac{6}{7}$  of her book.

Tom has read  $\frac{2}{7}$  of his book.

a) Shade the bar models to represent this information.



b) How much more has Kim read than Tom?

Kim has read 

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 more of her book than Tom.

7 Write the missing numerators.

a)  $\frac{8}{9} - \frac{\square}{9} = \frac{7}{9}$

e)  $\frac{7}{10} - \frac{5}{10} = \frac{1}{10} + \frac{\square}{10}$

b)  $\frac{5}{11} - \frac{\square}{11} = \frac{4}{11}$

f)  $\frac{\square}{4} - \frac{1}{4} = \frac{1}{4} + \frac{1}{4}$

c)  $\frac{8}{9} - \frac{\square}{9} = \frac{3}{9} + \frac{4}{9}$

g)  $\frac{\square}{5} - \frac{2}{5} = \frac{1}{5} + \frac{2}{5}$

d)  $\frac{7}{9} - \frac{5}{9} = \frac{\square}{9} - \frac{4}{9}$

h)  $\frac{4}{5} + \frac{1}{5} = \frac{3}{7} - \frac{2}{7} + \frac{\square}{7}$

8 Complete the table to show three possible values of the square and triangle.

		$= \frac{13}{92}$
$\frac{\square}{92}$	$-\frac{\square}{92}$	


How many other answers can you find?



# Problem Solving



Your turn



1 The jug is  $\frac{4}{7}$  full.



It needs 72 ml more to be full.

How much water can the jug hold in total?

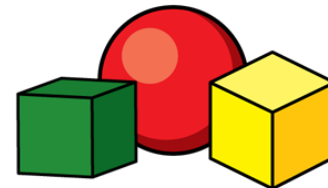
2 A box is full of spheres and cubes.

$\frac{5}{6}$  of the shapes are cubes.

$\frac{3}{4}$  of the cubes are yellow.

There are 60 yellow cubes in the box.

How many shapes are there in total?



# Problem Solving



Your turn



3 Complete the calculations.

$$\text{Yellow Circle} - \text{Green Triangle} = 11$$

$$\text{Yellow Circle} + \text{Yellow Circle} + \text{Yellow Circle} + \text{Yellow Circle} = 96$$

$$\text{Red Square} + \text{Yellow Circle} + \text{Green Triangle} =$$

$$\text{Green Triangle} + \text{Red Square} = 16$$

4 An apple and banana cost the same as two pears.

Three pears cost £1.20

A pear costs 12p more than an apple.

What is the cost of a banana?

# Problem Solving

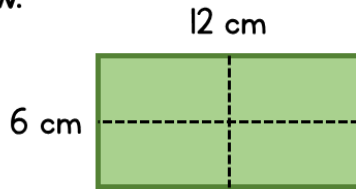


Your turn



1 A rectangle has a length of 12 cm and a width of 6 cm.

It is cut in quarters like shown below.



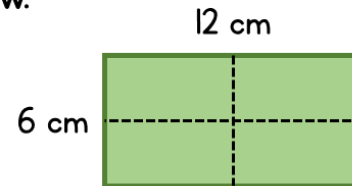
The four parts are put together to make the following shape.



What is the perimeter of the new shape?

2 A rectangle has a length of 12 cm and a width of 6 cm.

It is cut in quarters like shown below.



The four parts are put together to make the following shape.



What other perimeters could be made?

# Problem Solving



Your turn

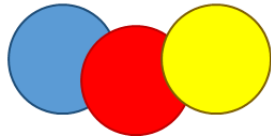


3 There are 81 red, blue and yellow counters in total.

There are 9 more red counters than yellow ones.

There are the same amount of yellow and blue counters.

How many of each colour are there?



4 There are 81 red, blue and yellow counters in total.

There are 9 more red counters than yellow ones.

There are the same amount of red and blue counters.

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