1) Complete to make each statement correct.

Ones	tenths		Ones	tenths
●●	●		●●	●●
●	●●			●●
●	●●●	>		

2) Use <, > or = to compare the decimal numbers.

12.35		12.53
1.5		0.3
three ones, four-tenths and six-hundredths		3.46
11.03		11.3
2.79		two ones and eight-tenths

3) Write a decimal number to make each statement correct.

9.05	<	
	>	1.09
one ten, six ones and three-hundredths	=	
22.1	<	
	>	9.44

4) Write decimal numbers to complete:

	<	two ones and three-hundredths	=		>	

1) Complete to make each statement correct.

three ones and five-hundredths	=	3.__5
16.77	<	16.7__
70.__2	<	seven tens, three-tenths and two-hundredths
5.69	>	five ones, _____-tenths and nine-hundredths

2) Grant is comparing these two numbers:

3.57 **3.19**

Explain the mistake Grant has made. What should he have done instead?

_____

_____

_____

_____

3) Write three different numbers with 2 decimal places to make each statement correct.
Only use each digit below once in each number.

0 **2** **3** **5** **6** **7**

a) 7.53 < ☐ or ☐ or ☐

b) 5.92 > ☐ or ☐ or ☐

c) 6.34 < ☐ or ☐ or ☐

1) Some children have been throwing a bean bag. Here are the distances:

Steven	11.32m
Lena	8.04m
Tyrol	4.14m
Patsy	?

Patsy's throw was greater than Lena's throw but less than Steven's throw.

a) Tick any that could be Patsy's throw:

9.14m		7.59m		11.23m		11.36m		8.99m	

Here is another clue to what Patsy's throw was:

Patsy's throw was greater than 9m but less than 11m.

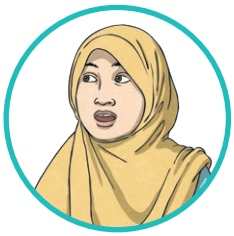
b) Write the children's throws in the correct boxes.

	<		<		<	

2) Four children have used these digits to make a number less than 10 with 2 decimal places.

0	1	2	2	3	3	5	5	6	7	8	9

My number is greater than Trixie's number.



Tilly

My number is greater than 4.25 and less than 7.

Ben

My number is less than 8.

Trixie

My number has a zero as a placeholder.

Tom

a) Use each digit once to write what the numbers could be.

b) Use the numbers you have made to make this correct:

	<		>		<	